

# Code of

# *Student Conduct*

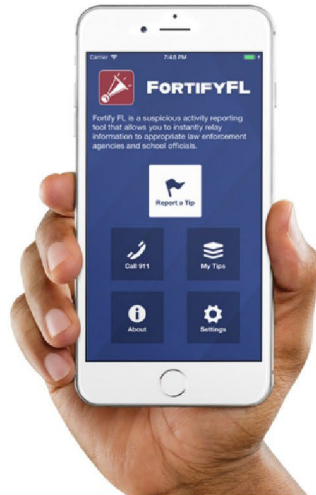
2024 - 2025



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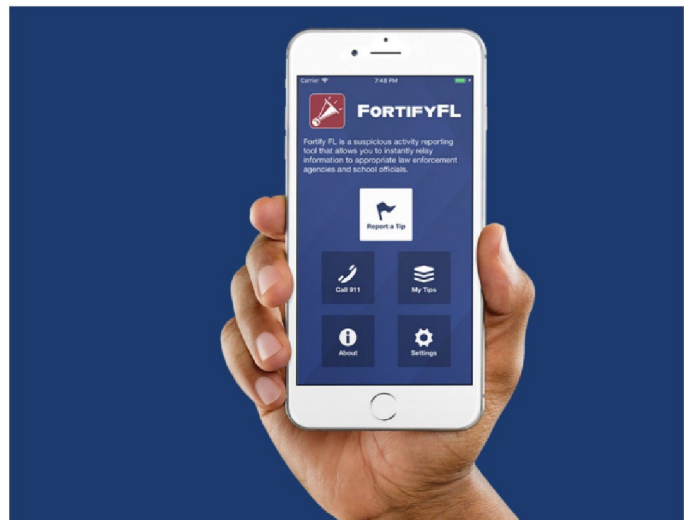
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## School Year 2024-2025

### The School Board of Osceola County, Florida

817 Bill Beck Boulevard  
Kissimmee, FL 34744  
(407) 870-4600

### School Board Members

Heather Kahoun, District 4, Chair  
Terry Castillo, District 1, Vice Chair  
Julius Melendez, District 2  
Jon Arguello, District 3  
Vacant, District 5

### Superintendent

Mark Shanoff, Ed.D.

### **VISION**

The Osceola School District will work in partnership with families and the community to ensure all learners develop the essential knowledge and skills of successful, future-ready graduates.

### **MISSION**

Inspiring all learners to reach their highest potential as responsible, productive citizens.

## **SDOC NON-DISCRIMINATION STATEMENT**

The School District of Osceola County, Florida, does not discriminate in admission or access to, or treatment of employment in its programs and activities, on the basis of race, color, national origin, gender, age, disability, marital status or genetic information in its educational programs, services or activities, or in its hiring or employment practices. The district also provides equal access to its facilities to the Boys Scouts and other patriotic youth groups, as required by the Boys Scout of America Equal Access Act. As required by Rule 6A-18.910 (1) (G), FAC: Title IX 106.8 (1); Section 504:104.8 (a); ADA: 35.10007 (a); and Age Discrimination Act 110.25 (b) the following individuals are Equity Coordinators:

### **Equity Coordinator**

Sadaris R. Cheatham  
Employee Relations Manager  
Human Resources Office  
799 Bill Beck Boulevard  
Kissimmee, FL 34744  
407-870-4800

### **Title IX Coordinator**

Antonia Rapinesi  
Supervisor of Social Work  
Student Services Department  
1200 Vermont Avenue  
St. Cloud, FL 34769  
407-870-4692

### **Title IX Coordinator**

Dr. Rhonda McMahon  
Director of Student Services  
Student Services Department  
1200 Vermont Avenue  
St. Cloud, FL 34769  
407-870-4982

### **Section 504 Coordinator**

Cara Walls  
Supervisor of Psychological Services  
Student Services Department  
1200 Vermont Avenue  
St. Cloud, FL 34769  
407-870-4897

### **ADA and Age Discrimination Coordinator**

Dr. Karyle Green  
Chief Human Resource Officer  
Human Resource Office  
799 Bill Beck Boulevard  
Kissimmee, FL 34744  
407-870-4800

### **Athletic Coordinator**

Ryan Adams  
Coordinator of Athletics, Drivers Education  
& Physical Education  
Teaching, Leading & Learning  
817 Bill Beck Boulevard  
Kissimmee, FL 34744



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# Code of *Conduct Summary*

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## CODE OF STUDENT CONDUCT SUMMARY AT A GLANCE

The Code has four levels of offenses. Level I offenses are the least serious and will be dealt with by imposing less severe consequences than Level IV offenses. A Level IV offense is grounds for a 10-day suspension and a consideration for expulsion.

Level I (MS and HS) / Level 1 (ES)	Level II (MS and HS) / Level 2 (ES)	Level III (MS and HS) / Level 3 (ES)	Level IV (MS and HS) / Level 4 (ES)
Cheating	Disrespect (Repeated from Level 1)	Disrespect (Repeated from Level 2)	Aggravated Battery
Disrespect	Dress Code (Repeated from Level 1)	Disruptive Conduct	Alcohol
Dress Code	Electronic Device Violation (Repeated from Level 1)	Electronic Device Violation (Repeated from Level 2)	Arson/Igniting
Electronic Device Violation	Forgery (non-criminal)	Extortion/Blackmail	Bullying
Failure to Report to Detention	Gambling	Fighting	Burglary
False/Misleading Information	Gang Related	Firecrackers/Fireworks	Criminal Mischief (\$1000 or over)
Horseplay	Horseplay (Repeated from Level 1)	Gang Related (Repeated from Level 2)	Disruption on Campus-Major
Other Misconduct	Minor Insubordination/Open Defiance	Gross Insubordination/Open Defiance	Drug Use/Possession/Sale/Distribution
Profanity	Other Serious Misconduct	Harassment	Electronic Device Violation
Skipping Class	Physical Altercation	Horseplay (Repeated from Level 2)	Grand Theft (\$750 or over)
Tardiness	Stealing (under \$100)	Illegal Organizations	Hazing
	Threat (Repeated from Level 1)	Other Serious Misconduct	Homicide
	Unauthorized Assembly	Simple Battery	Kidnapping
	Vandalism (under \$100)	Stealing (\$375 to \$749)	Other Major/Interruption of Campus
		Threat (Repeated from Level 2)	Repeated Misconduct
		Tobacco	Robbery
		Unauthorized Entrance to SDOC Property	Sexual Assault
		Vandalism (\$100 to \$999)	Sexual Battery
			Sexual Harassment
			Sexual Offenses
			Simple Battery
			Threat/Intimidation
			Threats to the School
			Tobacco
			Trespassing
			<u>Violation of Early Re-Entry</u>
			Weapons/Other Dangerous Objects
Level I – Consequences	Level II – Consequences	Level III – Consequences	Level IV – Consequences
Assigned Seat	Alternative Classroom	Alternative Classroom	Assignment to Alternative School
Confiscation of Contraband	Behavior Plan/Contract	Behavior Plan/Contract	Counseling and Direction
Counseling and Direction	Confiscation of Contraband	Confiscation of Contraband	Discipline Team Meeting
Detention	Counseling and Direction	Counseling and Direction	Expulsion from Bus
Guidance Referral	Detention	Detention	Expulsion from School District
No Contact Agreement	Guidance Referral	Guidance Referral	Guidance Referral
Parent/Guardian Contact	ISS (1-10 days)	ISS (1-10 days)	ISS (10 days)
Referral to Intervention Program	No Contact Agreement	Parent/Guardian Contact	No Contact Agreement
Referral to Mental Health Services	Parent/Guardian Contact	Referral to Intervention Program	Parent/Guardian Contact
Restorative Practice	Referral to Intervention Program	Referral to Mental Health Services	Referral to Intervention Program
Schedule Change	Referral to Mental Health Services	Removal from Extracurricular Activities	Referral to Mental Health Services
Special Work Assignment	Removal from Extracurricular Activities	Restorative Practice	Removal from Extracurricular Activities
Supervision Plan	Return of Property	Return of Property	Restorative Practice
Verbal Reprimand	Restorative Practice	Schedule Change	Schedule Change
Warning of Referral to Level II	Schedule Change	Supervision Plan	Supervision Plan
Withdrawal of Privileges	Special Work Assignment	Suspension from Bus (1-10 days)	Suspension from School (10 days)
	Suspension from Bus (1-10 days)	Suspension from School (1-10 days)	
	Supervision Plan		





# Introduction

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# THE SCHOOL DISTRICT OF OSCEOLA COUNTY

## CODE OF STUDENT CONDUCT 2024-2025

### INTRODUCTION

The School Board of Osceola County, Florida (Board) [Rule 5.30, Student Control](#), in addition to [Section 1006.07, Florida Statutes](#), requires the adoption of a Code of Student Conduct (Code). The School District of Osceola County (SDOC) has developed the Code to help students, parents/guardians, and school personnel understand the guidelines for maintaining a safe and orderly learning environment. The Code shall be discussed with students, school advisory committees, and parent/teacher associations at the beginning of each school year and quarterly thereafter and for transferring students upon their enrollment.

In order to conserve resources, schools will not distribute paper copies of the Code to every student. An electronic copy of the Code can be found online at the District website: [Student Services, Code of Conduct](#) or on SDOC school-issued devices. If you require a paper copy of the Code, please notify your SDOC school.

The Code applies to all SDOC students in Kindergarten through Grade 12, including high school and school age students attending either a technical center in a dual-enrollment program or a community school program for high school credit.

Each SDOC student must obey SDOC rules and the Code:

- While on school grounds;
- While being transported to or from school at public expense;
- During school-sponsored activities, including, but not limited to distance learning, field trips, athletic functions, and similar activities; and
- If appropriate, any other area as permitted by Florida Statutes and/or State Board of Education Rules.

In addition, while students may be disciplined for offenses according to the responses outlined in the Code, please be aware that there could be additional consequences through law enforcement for acts that violate the law.

Federal and state statutes and Board Rules are referenced throughout this handbook. It is important to note that the statutes and Board Rules referenced herein are subject to amendment throughout the current school year, which may affect specific sections of this handbook. Should a section be impacted by an amendment during the current school year, the Code will be updated to reflect the amendment as adopted by statute or Board Rules. A redline version of the amendment and footnote with a detailed explanation of the update will be accessible online at [Student Services, Code of Conduct](#).

### In Loco Parentis

State and federal law recognizes that teachers and school administrators have a need to stand in the place of parents/guardians over children entrusted to them at school. This is a legal concept called *in loco parentis*. While this authority is not equal to a parent's/guardian's authority over a child, it does permit school personnel to exercise a degree of supervision and control over students while students are on Board property, school transportation, or attending a school activity. [Section 1003.31\(1\), Florida Statutes](#), also recognizes that students are under the control and direction of the principal or teacher in charge of the school. This authorizes school personnel to search without a warrant based on reasonable suspicion and are not held to the higher standard of "probable cause" by which law enforcement is bound. This concept authorizes school personnel to question a student without providing the student with Miranda warnings or allowing the student to call a parent/guardian or attorney.

# INTRODUCTION

## **Notice of Limited Responsibility for Supervising Students**

SDOC employees are not responsible for supervising students who arrive on school grounds more than 30 minutes before school and/or 30 minutes before a school-sponsored activity is scheduled to begin or students remaining on school grounds more than 30 minutes after school and/or 30 minutes after the school-sponsored activity ends. SDOC is not responsible for supervising students not in attendance at school, or students not authorized to participate in school-sponsored activities. Casual or incidental contact between SDOC personnel and students on school grounds shall not result in a duty to supervise students. Parents/guardians should not rely on SDOC employees to provide supervision for their child outside of the aforementioned time period.

Nothing in this section precludes SDOC from administering discipline for acts or behavior that occur on SDOC property.

### **Authority of the Teacher**

Section 1003.32, Florida Statutes, grants teachers and other school staff members the authority for the control and discipline of students assigned to them, as well as on campus, and in other places where they may be assigned to supervise students. Students are expected and required to follow the requests and directives of all teachers, school staff members, school volunteers, and chaperones when on School District owned property or at other places where they are under the supervision of School District personnel.

Teachers shall make every reasonable effort to control classroom disruptions or misbehavior by students. However, if a disruption or misbehavior persists, or if the disruption is severe, the teacher shall direct the student to an appropriate administrator with a description of the incident written on a referral form provided by the administration.

Sections 1006.11 and 1003.32, Florida Statutes, grants school personnel the power to use reasonable force to protect himself or herself, the student, or others from injury. In addition, teachers may have violent, abusive, uncontrollable, disruptive, disobedient, or disrespectful students removed from the classroom for behavior management intervention and/or directed for information or assistance from appropriate school or district personnel.

Section 1003.32 (4), Florida Statutes, authorizes a teacher to remove a student whose behavior is determined by the teacher to interfere with the teacher's ability to communicate with the class or the ability of the student's classmates to learn.

Section 1006.11, Florida Statutes, provides that a principal, teacher, other staff member, or bus driver shall not be civilly liable for any action conducted in conformity with School Board rules regarding the control, discipline, suspension, and expulsion of students, except in the case of excessive force or cruel and unusual punishment.

Section 1003.32 (1) (i), Florida Statutes, empowers teachers and other instructional personnel to press charges against a student if a crime has been committed against a teacher, or other instructional personnel, on school property, on school sponsored transportation, or during school sponsored activities.





# Section I:

*Family Education Rights  
and Privacy Act*

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## SECTION I: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

### Notification of Rights under FERPA for Elementary and Secondary Schools

The [Family Educational Rights and Privacy Act \(FERPA\)](#) affords parents and students who are 18 years of age or older (eligible students) certain rights with respect to your student's education records. These rights are:

1. The right to inspect and review the student's education records within forty-five (45) days of the day the school receives a request for access. Parents/guardians or eligible students who wish to inspect their child's or their education records must submit a written request to the principal that identifies the record(s) the parents/guardians or eligible student wishes to inspect. The principal will make arrangements for access and notify the parent/guardian or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education record that the parent/guardian or eligible student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents/guardians or eligible students who wish to ask the school to amend their child's or their education records must write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. If the school decides not to amend the record as requested, the school will notify the parent/guardian or eligible student of the decision and of their right to a hearing regarding the request for amendment. If, as a result of the hearing, the school still decides not to amend the record, the parent/guardian or eligible student can insert a statement into the record setting forth his or her views regarding the nature of the inaccuracy. The statement must remain with the contested part of the record for as long as the record is maintained. Please note, while the FERPA amendment procedure may be used to challenge facts that are inaccurately recorded, it may not be used to challenge a grade, an opinion, or a substantive decision made by a school about a student. FERPA was intended to require only that schools conform to fair recordkeeping practices and not to override the accepted standards and procedures for making academic assessments, disciplinary rulings, or placement determinations. Additionally, if FERPA's amendment procedures are not applicable to a parent's/guardian's request for amendment of education records, the school is not required under FERPA to hold a hearing on the matter.
3. The right to consent to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff; the person elected to the school board; or, a person or company with whom the district has contracted to perform a specific task. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Additionally, personally identifiable information will be released without consent to appropriate officials in emergency situations, to comply with a lawfully issued subpoena and in cases involving compulsory school attendance and child abuse. Further disclosures of personally identifiable information from educational records of a student without obtaining prior written consent of the parents/guardians or the eligible students can be found in 34 C.F.R. Part 99.31. **Please note: Per FERPA, disciplinary records are also considered educational records and cannot be disclosed unless one of the above exceptions applies.**
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school to comply with the requirements of FERPA. The address of the office that administers FERPA is:

Family Policy Compliance Office  
U.S. Department of Education  
400 Maryland Avenue, SW  
Washington, DC 20202-4605

## SECTION I: FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

### Release of Directory Information

The [Family Educational Rights and Privacy Act \(FERPA\)](#), a Federal law, requires that SDOC, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, SDOC may disclose appropriately designated "directory information" without written consent, unless you have advised SDOC to the contrary in accordance with SDOC procedures and [Board Rule 5.70, Student Records](#). The form to opt-out of the release of directory information can be obtained from your child's school or by [choosing "NO" under "Publish directory information" in your student's FOCUS account](#). Please note, directory information, as permitted by the Board, will only be shared with contracted entities and is pursuant to [Board Rule 5.70, Student Records](#).

In accordance with FERPA and [Board Rule 5.70, Student Records](#), the following information, also known as "directory information," can be found in your child's school records and is not confidential:

- Student name;
- Student address;
- Telephone numbers, if listed;
- Name of the most recent previous school or program attended;
- Dates of attendance at schools in the district;
- Participation in officially recognized activities and sports;
- Diplomas, certificates, and honors received;
- Date of graduation; and
- Date and place of birth.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks.

Military recruiters may also request the name, addresses, and telephone listings of students pursuant to federal law. Local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965, as amended (ESEA), must provide the requested information to the military recruiters, unless parents/guardians have advised the LEA that they do not want their student's information disclosed without their prior written consent. [Note: These laws are [Section 9528 of the ESEA \(20 U.S.C. § 7908\)](#) and [10 U.S.C. § 503\(c\)](#), and [Section 1003.451, Florida Statutes](#).]

In addition, the names and directory information pertaining to children of active or former law enforcement officers, investigative personnel of the Department of Health and Rehabilitative Services, firefighters, justices and judges, and other officials, as outlined in [Section 119.07, Florida Statutes](#), are exempt from disclosure. If such a parent/guardian makes a written request to the school that information not be released by the school without parent/guardian consent, the school shall not release such information.

### Release of Educational Records to Other Educational Agencies

FERPA permits disclosure of educational records to other educational agencies or institutions in accordance with [34 C.F.R. § 99.34](#). SDOC may disclose educational records to other educational agencies or institutions that have requested the records and in which the student seeks or intends to enroll or is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer. The parent/guardian may request a copy of the record that was disclosed, and/or the parent/guardian may request a hearing as outlined in this Section. In addition, pursuant to [Section 1003.25, Florida Statutes](#), educational records transferred to another educational agency shall include: verified reports of serious or recurrent behavior patterns, including threat management evaluations and intervention services; and psychological evaluations, including therapeutic treatment plans and therapy or progress notes created or maintained by SDOC, as appropriate.

[In cases of child abuse, school officials are authorized and mandated by Florida Statutes to report same to the Department of Children and Families and to provide them with the necessary information to pursue such complaints.](#)



# Section II:

## *Student Rights and Responsibilities*

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## SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

Safe, Positive, and Receptive Learning Environment	
Student Rights	Student Responsibilities
To attend school in a positive learning environment	To maintain behavior that enhances a positive learning environment
To have school personnel who are receptive to student needs and concerns	To express needs and concerns in an appropriate manner
To have knowledge of the Code	To follow the guidelines set forth in the Code
Attendance	
Student Rights	Student Responsibilities
To be informed of Board policies and school rules about absenteeism and tardiness	To attend classes daily and be on time
To appeal a decision about an absence	To explain or document the reason for an absence
To request make-up work after an absence/suspension and to complete it in a reasonable amount of time	To make-up class work in a reasonable amount of time after an excused absence/suspension
Counseling	
Student Rights	Student Responsibilities
To be informed about school guidance services	To use guidance services for educational and personal improvement
To have access to individual and group counseling	To schedule guidance appointments ahead of time, except in emergencies
To request counseling	To work cooperatively with all school personnel
Curriculum	
Student Rights	Student Responsibilities
To receive a teacher's grading standard at the beginning of the grading period	To request academic and extracurricular programs that are in line with ability
To receive course descriptions	To ask for help from school personnel in choosing courses
To learn from competent teachers in an atmosphere free from bias and prejudice	To cooperate with teachers and contribute to an atmosphere free from bias and prejudice
To take part in basic skills programs in elementary, middle, and high schools	To make every effort to master the basic skills
Grades	
Student Rights	Student Responsibilities
To receive a teacher's grading standards at the beginning of the grading period	To learn about grading standards
To be notified of failure/potential failure when work is unsatisfactory	To meet academic standards in line with ability and to make every effort to improve unsatisfactory work

## SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

Free Speech/Expression	
Student Rights	Student Responsibilities
To express views through speaking and writing, but without being obscene, disruptive, abusive, or derogatory	To respect the right of others to express their views and refrain from using speech or expression that could substantially disrupt the learning environment or harm the health, safety, or welfare of others
To participate in patriotic observances, however, students have a right to not participate in recitation of the Pledge of Allegiance	To behave respectfully during patriotic observances
To have one's religious beliefs respected	To respect the religious beliefs of others and to refrain from activities that hold religious beliefs up to ridicule
To assemble peaceably on school grounds while following federal, state, and local regulations	To plan, get approval for and conduct activities that are in line with the school's goals
To help develop and distribute publications as part of the educational process	To follow the rules of responsible journalism under the guidance of an advisor, including seeking complete information about topics and refraining from publishing false or obscene material
To be protected from sexual harassment	To refrain from sexually harassing students, staff, and community members on Board property, school transportation, and/or at school activities
Privacy and Property Rights	
Student Rights	Student Responsibilities
To have privacy of personal possessions unless school personnel have reason to believe a student is in possession of materials prohibited by law or Board policy; any individual on Board property, on school transportation, and/or at school activities is subject to search	To keep materials prohibited by law or Board policy away from school or school activities
To have personal property respected	To respect others' personal property



## SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

### Student Discrimination

[Board Rule 2.70, Equal Educational Opportunities](#), defines discrimination as conduct which deprives the victim of the opportunity to participate in educational programs or activities on the account of race, color, religion, age, sex, national origin, marital status, disability, sexual orientation, genetic information, gender identity or expression, language spoken, homelessness, or any other reason prohibited by law. Students attending SDOC shall be treated according to a unitary code, which applies equally to all students. All activities, curricular and extracurricular, which are sponsored by SDOC shall evidence respect for the individual student. Every reasonable attempt shall be made to ensure that activities do not disparage or offend any student on account of discrimination.

If a student believes they are a victim of discrimination based upon any factor identified above, the student is encouraged to report the alleged discrimination to school administration to investigate. The victim may also file a grievance/complaint with the SDOC Equity Officer to investigate the allegations; the Equity Officer for SDOC is Sadaris Cheatham and is located at the Human Resources Office, 799 Bill Beck Boulevard, Kissimmee, FL 34744, (407) 407-870-4800, [sadaris.cheatham@osceolaschools.net](mailto:sadaris.cheatham@osceolaschools.net).

### Title IX of the Education Amendments of 1972 and Sex Discrimination

In accordance with [Title IX of the Education Amendments of 1972](#), and [Board Rule 2.70, Equal Educational Opportunities](#), SDOC is committed to protecting its students, employees, and applicants for admission from sex discrimination, including discrimination based on gender identity or failure to conform to stereotypical notions of masculinity or femininity. SDOC believes that all students and employees are entitled to a safe, equitable, and harassment-free school experience. Substantiated allegations of discrimination will not be tolerated and shall be just cause for disciplinary action. Any student who alleges sex discrimination by another student may use the school's student grievance procedure or may complain directly to the Title IX Coordinator (see p. iii of Code).

### Bullying and Harassment

In accordance with [Section 1006.147, Florida Statutes](#), [Board Rules, 5.321, Prohibiting Bullying and Harassment](#), and [Board Rule 2.70, Equal Educational Opportunities](#), the Board is committed to protecting its students, employees, and applicants for admission, from bullying, harassment, or discrimination for any reason and of any type. The Board believes that all students and employees are entitled to a safe, equitable, and harassment-free school experience. Substantiated allegations of bullying, harassment, or discrimination will not be tolerated and shall be just cause for disciplinary action. In addition, although unsubstantiated bullying and harassment do not result in disciplinary action, the unsubstantiated bullying and harassment must be documented and reported to the Florida Department of Education through the requirements of the [School Environment and Incident Reporting](#) (SESIR) structure. Any student who alleges bullying or harassment by another student may use the school's student grievance procedure or may complain directly to the principal or designee.

### Code of Civility

The education of a child happens only through a partnership among the child, school faculty and staff, parents/guardians, the community and district office employees. Partnership is an active state that includes sharing responsibilities, having meaningful communication and welcomed participation.

When people who are working together agree, the partnership runs smoothly. Two people will not always agree and that can make partnership difficult. The partnership is most powerful, as children are educated to reach their potential, when we agree on how to disagree. We must be civil in our discourse.

Civility is often described by its absence. We hear of harmful actions such as road rage, physical confrontation, ethnic stereotypes and slurs. But civility is not just an absence of harm. It is the affirmation of what is best about each of us individually and collectively. It is more than saying "please" and "thank you." It reflects our respect for others in our behavior, regardless of whether we know or like them. It is not simply being politically correct and should not be used to stifle criticism or comment. It is being truthful and kind and is taking responsibility for our own actions rather than blaming others.

As we communicate with each other, we need to remember that we are working together to benefit the children of this community.

~~Therefore, the Board requires that, as we communicate, students, SDOC faculty and staff, parents/guardians, and all other members of the community shall. It is the intent of the School Board to promote mutual respect, civility, and orderly conduct among district employees, parents, and the public. It is not the intent of the School Board to deprive any person of his or her right to freedom of expression. The intent of this policy is to maintain, to the greatest extent reasonably possible, a safe, harassment-free workplace for teachers, students, administrators, other staff, parents, and other members of the community. In the interest of presenting teachers and other employees as positive role models, the School Board encourages positive communication and discourages disruptive, volatile, hostile, or aggressive communications or actions.~~

## SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

### Expected Level of Behavior

1. School and School District personnel will treat parents and other members of the public with courtesy and respect.
2. Parents and other visitors to schools and district facilities will treat teachers, school administrators, other school staff, and District employees with courtesy and respect.

### Unacceptable/ Disruptive Behavior

Disruptive behavior includes, but is not necessarily limited to:

1. Behavior which interferes with or threatens to interfere with the operation of a school, a school classroom, an employee's office or office area, areas of a school or facility open to parents/guardians and the general public, areas of a school or facility which are not open to parents/guardians and the general public, or a school or district sponsored event;
2. Using loud and/or offensive language, swearing, cursing, using profane language, or display of temper;
3. Threatening to do bodily or physical harm to a teacher, school administrator, school employee, or student regardless of whether or not the behavior constitutes or may constitute a criminal violation;
4. Damaging or destroying school or School Board property;
5. Any other behavior which disrupts the orderly operation of a school, a school classroom, any other School Board facility, or a school or district sponsored event; or
6. Abusive, threatening, or obscene e-mail or voice mail messages.

### Parent Recourse

Any parent who believes he/she was subject to unacceptable/disruptive behavior on the part of a staff member should notify the staff member's immediate supervisor.

### Authority of School Personnel

1. Authority to Direct Persons to Leave School or School Board Premises

Any individual who displays the following behavior may be directed to leave the school, school board premises, or the site of a school or district sponsored event by a school's principal or assistant principal, or in their absence a person who is lawfully in charge of the school or any district-level administrator:

- a. Disrupts or threatens to disrupt school or District operations or the operations of a school or district sponsored event;
- b. Threatens to or attempts to do or does physical harm to School Board personnel, students, or others lawfully on a school, School Board premises, or the site of a school/ district sponsored event;
- c. Uses loud or offensive language; or
- d. Enters a school district facility or the site of a school or district sponsored event without authorization.

If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement and request that law enforcement take such action as is deemed necessary. If the offender threatens personal harm, the employee may contact law enforcement.

### Authority to Deal with Persons Who Are Verbally Abusive

If any member of the public uses obscenities or speaks in a demanding, loud, insulting, and/or demeaning manner, the employee to whom the remarks are directed shall calmly and politely warn the speaker to communicate civilly. If the verbal abuse continues, the employee to whom the remarks are directed may, after giving appropriate notice to the speaker, terminate the meeting, conference, or telephone conversation.

If the meeting or conference is at a school, on School Board premises, or the site of a school or district sponsored event, any employee may request that administrator or other authorized personnel direct the speaker to promptly leave the premises. If the person refuses to leave the premises as directed, the administrator or other authorized personnel shall seek the assistance of law enforcement and request that law enforcement take such action as is deemed necessary. If the employee is threatened with personal harm, the employee may contact law enforcement.

### Abusive, Threatening, or Obscene E-mail or Voice Mail Messages

If any District employee receives an email or voice mail message which is abusive, threatening, or obscene, the employee is not obligated to respond to the e-mail or return the telephone call. The employee may save the message and contact his or her immediate supervisor. If the message threatens personal harm, the employee may contact law enforcement.

## SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES

### Participation in Extracurricular/Co-curricular Activities

In order to participate in extracurricular/co-curricular activities or athletic programs, students must adhere to Board rules, school-based criteria, and applicable law. A student may not be eligible to participate in extracurricular/co-curricular activities for certain disciplinary offenses. It is important for students to understand that the behavioral expectations placed upon students by the school can extend beyond the classroom and school campus (i.e. social media), therefore, off-campus behavior may impact a student's participation in extracurricular/co-curricular activities to the extent such conduct causes a substantial disruption to the operation of the school and/or activity. Pursuant to [Section 1006.15, Florida Statutes](#), the Board has the authority to withhold participation privileges from students. In addition, schools reserve the right to remove any student for any offense of the Code, which substantially disrupts the school or community.

A student may not participate in any extracurricular/co-curricular activity if the student participated in that same sport at another school during the same school year unless the student has been relocated due to foster care placement, experienced death of a parent/guardian, or been impacted by military orders or court-ordered changes in custody. A student's eligibility to participate in extracurricular/co-curricular activities may not be affected by recruiting allegations until a final determination has been reached.

The Juvenile Justice System has committed to working in conjunction with school officials toward maintaining standards of behavior for all students including those who participate in extracurricular/co-curricular activities. With this in mind, any student who has been formally charged with a felony or similar offense by a prosecuting attorney shall be excluded from participation in extracurricular/co-curricular activities for a minimum of one calendar year. If the student is not found guilty or if the charges are dismissed, the student may return upon presenting documentation of the court's decision. Additionally, a student is ineligible to participate in extracurricular/co-curricular activities if a court order prohibits the student's enrollment in a traditional school setting. Final determination of eligibility rests with the district administrator responsible for the supervision of athletics.

Any student who has committed a Level III hazing offense shall be excluded from participation in extracurricular/co-curricular activities for a minimum of one calendar year. Any student who has committed a Level IV hazing offense shall be excluded from participation in extracurricular/co-curricular activities for the remainder of their enrollment at SDOC.

Nothing in this section of the Code shall preclude the exercising of any existing authority of the Superintendent/designee or the Juvenile Justice System.

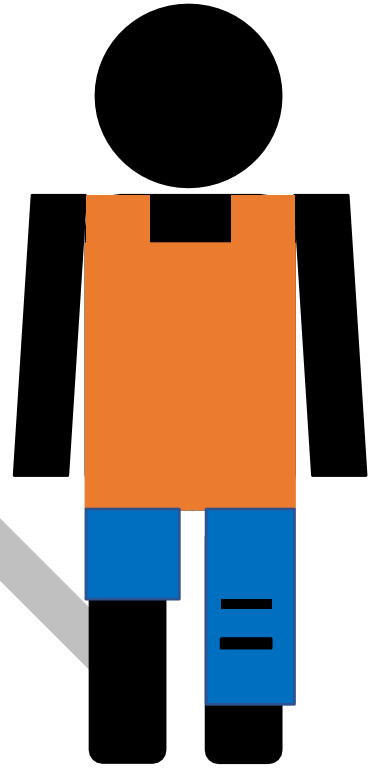
Additional information pertaining to extracurricular/co-curricular activities can be found in [Board Rules 4.40, Extracurricular Activities](#).

### Student Dress

The dress and grooming of SDOC students shall contribute to the health and safety of the individual, promote a positive educational environment, and not disrupt the educational activities and processes of the school. These standards of dress and grooming apply to all students in the public schools of Osceola County, unless a specific exemption is granted by the principal. Any request for an exemption shall be made to the principal.

1. Clothes shall be worn as they are designed. For example, suspenders should be over the shoulders, pants secured at the waist, belts buckled, no underwear as outerwear, no underwear exposed.
2. Clothing must cover the body from one armpit across to the other armpit and down to approximately mid-thigh (see image to the right). Tops must have ~~straps~~ sleeves. Undergarments must not be viewable. Rips, holes, or tears in clothing must be below mid-thigh.
3. Shirts shall consist of a long or short-sleeved navy blue or white collared shirt, such as a polo, oxford, or dress shirt. A small logo is acceptable. Each school may also include one or two additional specified colors. Colored trim, stripes, or decorations will not be allowed. School-sponsored shirts from the current school may be worn on Friday or other select days as approved by the principal.
4. Bottoms shall consist of navy blue, black, or khaki (tan) pair of long pants, skirt, walking shorts, slacks, skorts, jumper, or similar clothing and must be denim, corduroy, or twill fabric. Colored trim, stripes, or decorations will not be allowed. A small logo is acceptable.

## SECTION II: STUDENT RIGHTS AND RESPONSIBILITIES



5. Shoes shall be worn at all times and should be safe for the school environment. Elementary and Middle School shoes/footwear shall be closed toe and heel athletic shoes and other footwear appropriate to a student's class schedule involving physical activities including but not limited to Physical Education, Dance, etc., to protect the entire foot. High School students may wear sandals provided they do not interfere with the safety and welfare of the student and are appropriate to the student's class schedule. The following shoes are not acceptable for any SDOC student: cleated shoes or shoes with wheels, platforms, steel-toed footwear, stiletto type footwear or excessive heel height may not be worn.
6. Headgear shall not be worn on campus during the school day, unless the headgear is approved by the principal.
7. Specialized courses may require specialized attire, such as sports uniforms or safety gear, and must be approved by the principal before being worn during the school day.
8. See-through, revealing, or mesh garments must not be worn without appropriate coverage underneath that meet the minimum requirements of this dress code.
9. Gang paraphernalia, garments and/or jewelry, tattoos, or other insignias, which display or suggest weapons/violence, sexual, vulgar, drug, alcohol, or tobacco-related wording/graphics or may tend to provoke violence or disruption in school, shall not be worn.
10. Clothing must not state, imply, or depict hate speech or imagery targeting groups based on race, ethnicity, gender, sexual orientation, gender identity, religious affiliation, or any other protected class.
11. The Dress Code Policy shall not prohibit students from wearing coats, jackets, buttoned-up or zippered sweaters, or other appropriate outer garments when necessary due to weather conditions or for other legitimate reasons and shall be the appropriate size for the student, shall not be overly baggy, nor violate any other provision of this Policy. Inside the classroom, outer garments shall be removed, completely unzipped, or left open to allow for the school uniform to be visible. Long overcoats are not permitted on school grounds or at any school-sponsored event. School-sponsored sweatshirts from current school may be worn over the approved school uniform. When outer garments with a hood are worn, the hoods must be removed from the head, while on school property or school sponsored event. No outer garments without zippers or buttons may be worn on school property unless the outer garment is a school sponsored item.
12. Clothing and accessories that endanger students or staff shall not be worn. This includes clothing that obscures the visual identification of a person (unless approved by the principal/designee). The use of a medical mask worn for its intended purpose is permitted.
13. Individual schools are expected to use the state and district dress and grooming guidelines as minimum standards; any adjustments may be made upon approval of the principal's supervisor. The principal at each school reserves the right to determine what appropriate dress is for the school as detailed in these minimum standards.

Any student who violates this dress policy will be subject to disciplinary action as outlined in [Sections IV and V](#) of the Code, [Section 1006.07\(2\)\(d\), Florida Statutes](#), and below:

1. For a first offense, a student shall be given a verbal warning and the school principal shall call the student's parent/guardian.
2. For the second offense, a student is ineligible to participate in any extracurricular activity for a period of time not to exceed 5 days and the school principal or principal designee shall meet with the student's parent/guardian.
3. For a third or subsequent offense, a student shall receive an in-school suspension pursuant to [Section 1003.01\(5\), Florida Statutes](#), for a period not to exceed 3 days, the student is ineligible to participate in any extracurricular activity for a period not to exceed 30 days, and the school principal or principal designee shall call the student's parent/guardian and send the parent/guardian a written letter regarding the dress code violation.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Safe Harbor Provision

A student may approach a school official or contracted personnel and turn in an object which is not allowed by the Code. Unless an investigation by school officials regarding the possession of an object that is not allowed by the Code has already started, a student who approaches a school official and turns in the object may not receive discipline. An investigation starts when a school official or contracted personnel becomes aware of an object that is not allowed by the Code. The school will make arrangements with the student's parent/guardian to pick up the object from the school, if applicable.

If a student discovers illegal objects such as drugs, weapons, or other contraband on Board property, school transportation, and/or at a school activity, the student may approach a school official or contracted personnel and report the discovery. A student may not be in violation of the Code by making such a report. School officials shall adhere to policies and procedures concerning further investigation of the report.

Law enforcement may be contacted for specific offenses, which may include, but are not limited to, firearms, drugs, and explosive devices. Objects not allowed by the Code that are discovered during a random search are not protected by the Safe Harbor provisions.

### Standards of Conduct for Students using Transportation Provided by SDOC

Section 1006.10 (1-7), Florida Statutes gives school bus drivers the authority to monitor and control the behavior of students any time they are being transported to and from school or school functions at public expense. Student conduct, which distracts the driver, endangers the health and safety of others, or demonstrates a willful disregard for transportation rules shall be reported to the school principal, principal's designee, and/or transportation designee. A school bus is considered School Board property; therefore, classroom conduct is to be observed and the Code of Student Conduct to be followed. Parents are not to board a bus unless granted permission.

Because of SDOC's continuing efforts to provide safe transportation for all students, whether for a field trip, athletic function, similar activity, or to and from home, students are expected to abide by the following standards of school bus behavior, in addition to the Code:

1. Obey the bus driver at all times.
2. Stand at least five (5) feet off the roadway while waiting for the bus.
3. Be at the bus stop five ten minutes prior to the scheduled stop time.
4. Cross the roadway several steps in front of the bus.
5. Ride only on the assigned bus and Board and depart at the assigned bus stop.
6. Must scan their RFID Student ID or Bus Pass to enter or exit the bus, upon issuance of RFID Student ID or Bus Pass.
7. Act appropriately while waiting for the bus. A student's parents have the responsibility for the control, direction and conduct of the student at all times other than when the bus is present at the bus stop.
8. Give your proper name when requested by the bus operator or monitor.
9. ~~Remain seated at all times when the bus is moving~~ Students are to remain seated, facing forward at all times and must properly wear a seat belt, as applicable. when the bus is moving. All portions of the student's body are to remain inside the bus.
10. Remain silent when the dome lights are on and ~~remain silent~~ at railroad crossings.
11. No eating, drinking, or chewing gum is allowed on the bus. No glass or breakable containers are allowed on the bus.
12. Refrain from littering on the bus.
13. Refrain from bringing reptiles, bugs, animals, or marine life (dead or alive) on the bus unrelated to school activities.
14. Refrain from displaying signs from the bus.
15. No objects may block the aisles or emergency exits.
16. Refrain from using profane language or gestures.
17. Refrain from acts of vandalism. Restitution will be required for any damages sustained to the bus.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

18. Refrain from throwing any objects from the windows of the bus. Behavior that violates this rule is classified as a felony. The student and the parent/guardian shall be held responsible for any damages that result from such an act.
19. Refrain from any conduct or behavior that interferes with the orderly, safe, and expeditious transportation of yourself or other bus riders.
20. Students are permitted to use their electronic device while on SDOC/SDOC-sponsored transportation so long as the student utilizes earbuds, headphones, etc. and has at least one ear free to hear directions.
21. Skateboards are not permitted on the school bus.

Recording devices have been installed on buses. Students may be filmed at any time during their ride. The recordings may be utilized to determine violations of the Code. Violations of the aforementioned standards, or any other section of the Code, may be the basis for suspension or expulsion from the bus/school.

### Cell Phone Policy for Students

A student may possess a cell phone on Board property, on school transportation and at school activities, provided that during school hours, the cell phone is silenced and concealed and remains in the student's bookbag or purse. Pursuant to [Section 1006.07, Florida Statutes](#), "a student may not use a wireless communications device during instructional time, except when expressly directed by a teacher solely for educational purposes. A teacher shall designate an area for wireless communications devices during instructional time." For purposes of this section, the designated area will be in the student's backpack or purse, except when expressly directed by a teacher solely for educational purposes. Violations of the cell phone policy will be handled in accordance with the Code and may result in confiscation of said device. If the cell phone is used in a criminal act (such as sexting as outlined in Florida Statutes and the Code), the cell phone will be provided to law enforcement and the student may face criminal penalties.

The use of wireless communication devices is always prohibited during the school day (from the first morning bell to dismissal) unless expressly directed by a teacher solely for educational purposes.

House Bill 379 lines 211-215 state, "a student may not use a wireless communications device during instructional time, except when expressly directed by a teacher solely for educational purposes. A teacher shall designate an area for wireless communications devices during instructional time."

Students in the School District of Osceola County will not be permitted to use wireless communication devices (cell phones) upon entry to school campus. Wireless communication devices include, but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds. Students may not receive discipline if they use their cellphone and/or ancillary device(s) to monitor a health condition that is documented through medical records provided to the school including, but not limited to, an IEP, a Section 504 Plan or a Health Plan.

Teachers may permit student use of wireless connection devices for academic purposes specifically within the lesson plan that the district-issued device cannot accomplish. Students who use an application on their cell phone to monitor medical conditions may use their personal device to do so, as prescribed, with school administration notification and notated previously in FOCUS. It is understood that during school-wide emergencies (not drills), such as lockdowns, the cell phone policy will not be enforced.

### Hate Speech

Pursuant to [Board Rule 2.70, Prohibiting Discrimination](#), all students attending school in SDOC "no person shall, on the basis of race, color, religion, gender, age, marital status, disability, political or religious beliefs, national or ethnic origin, genetic information, sexual orientation, gender identity, or pregnancy be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this School District, except as provided by law." The use of hate speech will not be tolerated, and violations will be subject to this Code.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Possession, Use, or Sale of Controlled Substances and/or Alcohol

According to state law and [Board Rule 5.31, Drug and Alcohol Use](#), the unlawful use, possession, or sale of controlled substances, as defined in [Chapter 893, Florida Statutes](#), and/or alcohol by any student while the student is on Board property, school transportation and/or at a school activity is grounds for disciplinary action by the school (such as suspension and/or expulsion) and may also result in criminal penalties being imposed.

### Possession of Firearms, Weapons, and/or Destructive Devices on Board Property

Possession of a firearm, weapon, and/or destructive device (“weapons”) as defined in [Chapter 790, Florida Statutes](#), by any student while the student is on Board property, school transportation, and/or at a school activity, is grounds for disciplinary action and may also result in criminal prosecution. This includes, but is not limited to, possessing or carrying a weapon on his/her person, in a vehicle, container, or other conveyance.

Any student who is determined to have brought or possessed a weapon on Board property, on school transportation, and/or to a school activity, will be expelled, with or without continuing educational services, from the student’s regular school for a period of not less than one (1) full year and referred to mental health services identified by SDOC pursuant to [Section 1012.584\(4\), Florida Statutes](#), and also referred to the criminal justice or juvenile justice system. Additional information regarding this section can be found in [Board Policy 5.32, Firearms, Weapons and Destructive Devices](#).

### Simulated Weapons

A student may not receive disciplinary action for simulating a firearm or weapon while playing, or for ~~wearing clothing or accessories that depict a firearm or weapon, or~~ expressing an opinion regarding Second Amendment Rights, unless the simulation causes a substantial disruption to learning, causes bodily harm, or places another person in fear of harm as outlined below. [Per Section 1006.7\(2\)\(g\), Florida Statutes](#), simulating a firearm or weapon while playing includes, but is not limited to:

- Brandishing a partially consumed pastry or other food item to simulate a firearm or weapon.
- Possessing a toy firearm or weapon that is two (2) inches or less in overall length.
- Possessing a toy firearm or weapon made of plastic snap-together building blocks.
- Using a finger or hand to simulate a firearm or weapon.
- Vocalizing an imaginary firearm or weapon.
- Drawing a picture, or possessing an image, of a firearm or weapon.
- Using a pencil, pen, or other writing or drawing utensil to simulate a firearm or weapon.

However, a student may receive disciplinary action for simulating a firearm or weapon while playing, if the playing substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm. The severity of consequences imposed upon a student, including referral to the criminal justice or juvenile justice system, must be proportionate to the severity of the offense and consistent with Board policies for similar offenses. If a student is disciplined for such conduct, the school principal or designee must call the student’s parent/guardian. ~~Disciplinary action resulting from a student’s clothing or accessories that depict firearms or weapons shall be determined pursuant to the SDOC Dress Code, unless the wearing of the clothing or accessories causes a substantial disruption to student learning, in which case the infraction may be addressed in a manner that is consistent with Board policies for similar offenses. This paragraph does not prohibit schools from adopting a school uniform policy.~~

### Violence Against School Employees

Any aggression or physical violence against an employee is unacceptable and will not be tolerated. Violence against any SDOC employee, contracted personnel, or volunteer, by a student is grounds for in-school suspension, out-of-school suspension, expulsion, or any other disciplinary action by the school and may also result in criminal penalties.

In addition, any student found to have committed any offense in [Section 784.081, Florida Statutes](#), shall be expelled or placed in an alternative school setting or other program, as appropriate. The offenses listed within [Section 784.081, Florida Statutes](#), include, assault or aggravated assault, or a battery or aggravated battery, upon any school district employee when the person committing the offense knows or has reason to know the identity or position or employment of the victim. Upon being charged with the offense, the student shall be removed from the classroom immediately and placed in an alternative school setting pending disposition.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Threats or False Reports

Any student who makes a threat or false report as defined by Sections [790.162](#), [790.163](#), and [836.10](#), Florida Statutes, involving school or school personnel's property, school transportation, or a school-sponsored activity will be expelled, with or without continuing educational services, for a period of not less than one (1) full school year and referred to law enforcement, regardless of intent. Threats may include, but are not limited to: bomb threats; threats to use firearms in a violent manner; threats to kill or do bodily injury; and/or threats to conduct a mass shooting or an act of terrorism.

The Disciplinary Response Code for Secondary and Elementary provides additional definitions for threats. Threats can be direct or indirect, verbal or nonverbal. A direct threat may include a specific act or a specific victim. A direct threat is delivered in a straightforward and clear manner, such as making a threat verbally or in writing directly to the victim. Indirect threats may be unclear or hidden. Indirect threats may not state a specific victim or there is no intent that the threat be heard or seen by the victim, such as writing a threat that is not shown to the victim.

In addition, if a student makes a statement or posts statements on social media alluding to the student bringing a firearm or other weapon on Board property, on school transportation, or to a school activity, even if the student does not actually bring the firearm or weapon, the student will be presumed to cause a disruptive environment which will lead to disciplinary action and possible criminal penalties. This section includes students who post similar statements as a self-defense tactic.

### Zero Tolerance for School-Related Violent Crime

In accordance with [Section 1006.13, Florida Statutes](#), the intent of SDOC is to promote a safe and supportive learning environment in schools, to protect students and staff from conduct that poses a threat to school safety. The Zero Tolerance Policy is not intended to be rigorously applied to petty acts of misconduct. The Zero Tolerance Policy must apply equally to all students regardless of their economic status, race, or disability. Zero Tolerance policies must require students found to have committed one of the following offenses to be expelled, with or without continuing education services, from the student's regular school for a period of not less than 1 full year, and to be referred to the criminal justice or juvenile justice system: a) bringing a firearm or weapon, as defined in [Chapter 790, Florida Statutes](#), to school, to any school function, or onto any school -sponsored transportation or possessing a firearm at school, b) making a threat or false report, as defined by Sections [790.162](#), [790.163](#), Florida Statutes, involving school or school personnel's property, school transportation, or a school-sponsored activity. Refer to [Board Policy 5.32, Zero Tolerance for Crimes and Victimization](#), for further information.

### Fighting and Self-Defense

Fighting is prohibited on all Board property, school transportation, and/or at school activities. Fighting is defined by the Florida Department of Education as two or more people mutually participating in the use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. If the fight causes a major disruption on campus, it may be a Level IV offense.

If a student is unable to leave the area of a pending attack, a student may use self-defense. Self-defense is an action taken that is necessary to protect oneself or others from serious bodily harm. Self-defense may include asking an adult for help, restraining or blocking the attacker, shielding oneself or others from being hit, or pushing to get away from the attacker. However, retaliating by striking or hitting (i.e., punching, slapping, kicking) a person back, or choosing not to leave after you are able to get away, may be considered as fighting. Pursuant to [Section 1006.13, Florida Statutes](#) "in a disciplinary action, there is a rebuttable presumption that the actions of a student who intervened, using only the amount of force necessary, to stop a violent act against a student, staff, or volunteer were necessary to restore or maintain the safety of others."

### Revocation of Choice Assignment

The Florida Legislature recognizes the value of an educational system that provides numerous and meaningful options for students and their parents. School Choice Florida promotes and encourages parental involvement and ensures students have access to a school that meets their needs. [Florida Statute 1002.31](#) allows students in good standing to transfer to any school in Osceola County with open seats based on current capacity.

[Any dismissal for behavioral/discipline related must be in accordance with the Code of Student Conduct, applicable School Board Rules, and governing state and federal law. A change in placement for ESE/504 students must occur either via the process outlined on pages 71-74 or pursuant to an IEP team decision based upon appropriate data.](#)



## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Safety In Private Spaces Act

Pursuant to [Section 553.865\(9\)\(a\), Florida Statutes](#), each educational institution shall, within its Code of Student Conduct, establish disciplinary procedures for any student who willfully enters, for a purpose other than those listed below: a restroom or changing facility designated for the opposite sex on the premises of the educational institution and refuses to depart when asked to do so by any instructional personnel as described in s. 1012.01(2), 212 administrative personnel as described in s. 1012.01(3), or a 213 safe-school officer as described in s. 1006.12(1)-(4).

For purposes of this section, pursuant to [Section 553.865\(6\), Florida Statutes](#) "a person may only enter a restroom or changing facility designated for the opposite sex under the following circumstances:

- (a) To accompany a person of the opposite sex for the purpose of assisting or chaperoning a child under the age of 12, an elderly person as defined in s. 825.101, or a person with a disability as defined in s. 760.22 or a developmental disability as defined in s. 393.063;
- (b) For law enforcement or governmental regulatory purposes;
- (c) For the purpose of rendering emergency medical assistance or to intervene in any other emergency situation where the health or safety of another person is at risk;
- (d) For custodial, maintenance, or inspection purposes, provided that the restroom or changing facility is not in use; or
- (e) If the appropriate designated restroom or changing facility is out of order or under repair and the restroom or changing facility designated for the opposite sex contains no person of the opposite sex."

The following definitions apply pursuant to [Section 553.865\(3\), Florida Statutes](#):

- "Changing facility" means a room in which two or more persons may be in a state of undress in the presence of others, including, but not limited to, a dressing room, fitting room, locker room, changing room, or shower room."
- "'Educational institution" means a K-12 educational institution or facility or a postsecondary educational institution or facility."
- "'Female" means a person belonging, at birth, to the biological sex which has the specific reproductive role of producing eggs."
- "'Male" means a person belonging, at birth, to the biological sex which has the specific reproductive role of producing sperm."
- "'Restroom" means a room that includes one or more water closets. This term does not include a unisex restroom."
- "'Sex" means the classification of a person as either female or male based on the organization of the body of such person for a specific reproductive role, as indicated by the person's sex chromosomes, naturally occurring sex hormones, and internal and external genitalia present at birth."
- "'Unisex changing facility" means a room intended for a single occupant or a family in which one or more persons may be in a state of undress, including, but not limited to, a dressing room, fitting room, locker room, changing room, or shower room that is enclosed by floor-to-ceiling walls and accessed by a full door with a secure lock that prevents another individual from entering while the changing facility is in use."
- "'Unisex restroom" means a room that includes one or more water closets and that is intended for a single occupant or a family, is enclosed by floor-to-ceiling walls, and is accessed by a full door with a secure lock that prevents another individual from entering while the room is in use."
- "'Water closet" means a toilet or urinal."

Violations of the policy will result in disciplinary action pursuant to the Code.

### Sexting

In accordance with [Section 847.0141, Florida Statutes](#), sexting is defined as using any computer or electronic device to send, forward, display, retain, store or post sexually explicit, lewd, indecent or pornographic photographs, images or messages. Sexting will not be tolerated. Participation in sexting:

- During school hours or school activities on or off campus;
- While on Board property or school transportation; or
- Beyond the hours of school operation if the behavior adversely affects the personal safety or well-being of school-related individuals, the governance, climate or efficient operation of the school, or the education process or experience; shall be just cause for disciplinary action pursuant to this Code.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Student Parking and School Locker Search

All SDOC parking areas and lockers are the property of the school district. School authorities have the right to inspect any student vehicle and/or lockers in order to protect the health, safety, and welfare of all students and school employees. This includes the use of K-9 detection dogs. Each student who uses Board property to park a vehicle or uses a school locker must sign an SDOC Student Parking and/or Student Locker Application and Consent to Search and Waiver of Liability form acknowledging and agreeing to the conditions as a prerequisite to, and in consideration for, the issuance of a student parking decal and/or a student locker. Individual student parked vehicles and/or locker searches will be conducted if school personnel have reasonable suspicion of a violation of the law or of the Code. A student is responsible for all objects found in the car the student drove on campus and/or found in the student's locker. Routine locker clean-ups are not considered searches.

### Search of an Individual

Any individual on Board property, on school transportation, and/or at a school activity, is subject to search. To this end, SDOC recognizes the need to respect the rights of individuals while protecting the health, safety, and welfare of all students and school employees. SDOC has developed operational guidelines for random electronic scanning utilizing metal detectors and ~~“hands-on” physical searches in schools as a means of helping to create and to maintain a safe educational environment in Osceola County.~~ Secondary schools may have their classrooms randomly selected to be searched, which may include a search of the student's person and/or belongings.

As it relates to student discipline investigations, school personnel are authorized to search a student and their property if reasonable suspicion of a violation of the law or Code exists.

### Hazing

In accordance with [Section 1006.135, Florida Statutes](#), [Florida Administrative Code R. 6A-1.0017](#) and [School Board Rule 5.327, Code of Student Conduct](#), SDOC is committed to protecting its students from any hazing activities at any time on Board property, on school transportation, at school activities, and/or off school property if the misconduct is connected to participation or membership of a club or organization of a school. Hazing will not be tolerated. Participation in hazing activities shall be just cause for disciplinary action. Any person who has knowledge or engages in hazing is strongly encouraged to report it directly to the principal or designee. The reporting of any act of hazing may be made anonymously.

“Hazing” is defined in [Florida Administrative Code R. 6A-1.0017](#) as “any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6-12 for purposes of, initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes, but is not limited to, pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.” Hazing does not include customary athletic events or other similar contests or competitions or any activity or conduct that furthers a legal and legitimate objective. Permission, consent, or assumption of risk by an individual subjected to hazing shall not lessen the prohibitions contained in this policy.

### Teen Dating Violence and Abuse

Dating violence is defined as violence committed by a person who has been in a social relationship of a romantic or intimate nature with the victim. Dating violence and/or abuse by any student is prohibited on school property, on school transportation, and/or during any school activity, and will be subject to disciplinary action and may result in criminal penalties.

Anyone who suspects dating violence and/or abuse is occurring is strongly encouraged to report the dating violence and/or abuse to the school administration for further investigation. The reporter may choose to remain anonymous. Any allegations of dating violence will be investigated in accordance with [Board Rule 5.325, Dating Violence and Abuse](#).

### Trafficking

Any form of trafficking, such as human trafficking or drug trafficking, is prohibited on all Board property, school transportation, and/or at school activities. Anyone who is a victim of trafficking or anyone who suspects trafficking is strongly encouraged to report the allegations to school administration for further investigation. School administration should consult with the school resource officer, or law enforcement officer if the school resource officer is unavailable, before beginning an investigation. The reporter may choose to remain anonymous.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Tobacco/Vaping

[Board Rule 2.90, Tobacco-Free and Smoking-Free Environment](#), prohibits the use of all tobacco products, tobacco-related products, and electronic smoking devices on Board property, school transportation, and/or at school activities at all times. Students are prohibited from possessing, using, consuming, displaying, promoting, or selling/buying any tobacco product, tobacco-related product, electronic smoking device, or any item represented as such, at any time while on Board property, on school transportation, and/or at a school activity. This prohibition includes wearing clothing or using other items to advertise or promote tobacco products or electronic smoking devices.

### Expulsion

[Section 1003.01, Florida Statutes](#) defines “expulsion” as the removal of the right and obligation of a student to attend a public school under conditions set by SDOC, and for a period of time not to exceed the remainder of the term or school year and one (1) additional year of attendance. Expulsions may be imposed with or without continuing educational services and shall be reported accordingly.

All Level IV Offenses may result in an expulsion pursuant to Section 1003.01 Florida Statutes, which may be up to “a period of time not to exceed the remainder of the term or school year and 1 additional year of attendance.” Some level IV offenses require a mandatory expulsion as outlined in Florida Statutes and this Code. These offenses include firearms/weapons possession/use and or threats or false reports.

Please note, the term “expulsion” is interchangeable with “full exclusion” and “expelled.”

### Out-of-School Suspension

[Section 1003.01, Florida Statutes](#), defines “suspension” as the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal or the principal’s designee, for a period not to exceed ten (10) consecutive school days and remanding of the student to the custody of the student’s parent/guardian with specific homework assignments for the student to complete.

The Code has certain offenses that could result in out-of-school suspension. If a student receives an out-of-school suspension, they are prohibited from attending school, any school-sponsored activity, or athletic program/event.

Students may qualify for an Alternative to Expulsion Program (AWARE or JUMP) based on their disciplinary offense. AWARE is a substance awareness program that educates students and their families on the dangers of substance use. It is conducted by Park Place Behavioral Center and is offered in lieu of expulsion for first time drug use/possession violations of the Code of Student Conduct.

JUMP is a program in collaboration with the Osceola Sheriff’s Office that provides students with a safe, structured, alternative to expulsion while providing character education for life and social skills training. To qualify for JUMP, the student’s school administration coordinates with the parent/guardian and student to discuss the JUMP process.

### In School Suspension

[Section 1003.01, Florida Statutes](#) defines “in-school suspension” as the temporary removal of a student from the student’s regular school program and placement in an alternative program under the supervision of SDOC personnel, for a period not to exceed ten (10) days.

~~The Positive Alternative to School Suspension (PASS) program is a short-term, on-site intervention classroom initiative designed to address the unique needs of students who have committed a school-level behavioral offense. The In School Suspension will have classroom components to help students develop more effective coping skills, character development principles, pro-social behaviors, while remaining on track with academics in the classroom. Restorative Practices are included in the PAISS program and used in congruence with the classroom components. PASS is designed as an enhancement to the Code. Only administrators with official referral documentation may place a student in PASS.~~—These placements are on a period-by-period basis or for a number of days not to exceed ten (10) days for any single placement. The goal of this program is to allow schools and administrators to effectively deal with Code violations that do not require a student to be removed from the school setting.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Detention

Detention is permitted during school hours or outside of normal school hours if the principal or designee believes the detention is in the best educational interest of the student. Written notice shall be provided to the parent/guardian twenty-four (24) hours before the start of the detention.

If a student is assigned to detention before or after school, during the school week, then the detention shall be for no longer than one (1) hour and shall not exceed five (5) school days in a row, unless the principal or designee and parent/guardian agree otherwise. If the student rides the school bus, the principal or designee must inform the parent/guardian so prior arrangements can be made by the parent principal/designee to ensure the student has transportation.

If a student is assigned detention on a non-school day, then the detention shall be for no longer than four (4) hours, unless the principal or designee and parent/guardian agree otherwise. Prior arrangements shall be made by the principal/designee to ensure the student has transportation before detention can be assigned on a non-school day.

### Restorative Practices

Restorative Practices is a research-based approach to address school culture and climate. Restorative Practices is a preventative approach aimed at promoting inclusiveness, relationship building, and problem solving. Restorative Practices involves a continuum of interventions and strategies that are both proactive and responsive. SDOC has implemented Restorative Practices to address the unique needs of students who have committed disciplinary offenses in violation of the Code. A trained school staff member (administrator, teacher, or counselor) facilitates Restorative Practices conflict resolution circles with the person harmed and the person causing harm. Some restorative methods include using affective statements, restorative questions, community building circles, and conflict resolution circles. Restorative Practices also aim to build a school culture that focuses on developing and maintaining relationships among educators and students. Through Restorative Practice, all voices are heard as problems are addressed and solved. Restorative Practices teach the skills necessary to manage and reduce conflict.

Successful completion of Restorative Practices may serve as an acceptable consequence in lieu of a suspension or other appropriate disciplinary response.

### Court Orders and Felony Suspension/Expulsion

If a student is formally charged by a prosecuting attorney for a felony offense, or a delinquent act that would be a felony if committed by an adult, for an incident which allegedly occurred on property other than Board property, a felony suspension proceeding may be initiated against the student as permitted by [Section 1006.09, Florida Statutes](#). Additional information can be found in [Section VI](#) of the Code. If a court determines that the student did commit a felony or delinquency act which would have been a felony if committed by an adult, SDOC may expel the student, provided that expulsion does not affect the delivery of educational services to the student in any residential, nonresidential, alternative, daytime, or evening program outside of the regular school setting as permitted by [Section 1006.09, Florida Statutes](#). Additional information can be found in Section VI of the Code.

In addition, if a student has a no-contact order with other children or students, the student may be removed from their current school of enrollment and placed in another SDOC school or program. Additional information regarding no-contact orders and felony offenses can be found in [Section 1006.13, Florida Statutes](#), and [Board Policy JIC, Code of Student Conduct](#).

### Consultation with Law Enforcement

Section [1006.13, Florida Statutes](#), and [Board Rule 5.32, Zero Tolerance for Crimes and Victimization](#) requires SDOC employees to consult with the school resource officer (SRO), or law enforcement officer if the SRO is not available, for any act that poses a threat to school safety that occurs whenever or wherever students are in the jurisdiction of the district school board. SDOC employees are not required to consult with law enforcement when a student commits a petty act of misconduct that is not a threat to school safety. A threat management team may use alternatives to expulsion or referral to law enforcement agencies to address disruptive behavior through restitution, civil citation, teen court, neighborhood restorative justice, or similar programs. The final determination of whether the SRO or law enforcement officer will issue a civil citation or pre-arrest diversion program rests solely with the SRO or law enforcement officer and does not exempt the student from receiving other forms of discipline interventions from the school. This recommendation cannot be made for certain offenses, which includes, but is not limited to, the following: felonies; threats to the school; and possession/use of a firearm or weapon.

## SECTION III: PARENT AND STUDENT NOTIFICATIONS

### Petty Acts of Misconduct

[Board Rule 5.32, Code of Student Conduct](#), defines petty acts of misconduct as acts that do not pose a threat to school safety and do not require consultation with law enforcement. The principal or designee may assign a student who commits a single petty act of misconduct to a school-based intervention program as permitted in this Code.

### Dual Enrollment/Postsecondary Notification

Students who participate in a dual-enrollment program are subject to both this Code and the participating postsecondary institution's Code of Student Conduct. Any disciplinary offenses that occur on SDOC campus will be reported to the participating postsecondary school where the student is dually enrolled and may result in the student being excused from the program. In addition, any disciplinary offenses that occur on the postsecondary institution's campus will be reported to SDOC for further investigation. Students who commit a verified Level IV offense pursuant to this Code may be unable to complete their dual enrollment program.

### Failure to Attend Classes

If a student arrives at school and then leaves campus, has temporary absences from classes, or fails to attend specific classes, the school can take disciplinary action for skipping. Please refer to the Pupil Progression Plan for attendance requirements for students.

### Truancy

If a student is required by law to attend school, the school will not suspend the student for unexcused absences or truancy pursuant to [Board Rule 5.40, Student Attendance](#). [Section 954.151, Florida Statutes](#), requires the Superintendent to report to the Department of Highway Safety and Motor Vehicles the name, date of birth, sex, and social security number of all students (14-17 years of age) who accumulate fifteen (15) unexcused absences in any ninety (90) calendar day period. These students could lose driver's licenses, or the privilege to obtain a driver's license if deemed truant by the school and Florida Statutes. In addition, parents/guardians of habitually truant students are subject to actions taken through the judicial system. Please refer to the Pupil Progression Plan for attendance requirements for students.

### School Environment Safety Incident Report (SESIR)

[Florida Administrative Code Rule 6A-1.0017](#) requires school districts to correctly code data used to report incidents that are against the law or represent serious breaches of the Code of Student Conduct. This includes those incidents considered severe enough to require the involvement of a School Resource Officer "SRO" or incidents to be "Reported to Law Enforcement."

Those incidents that are required to be reported to SESIR and/or Law Enforcement are identified in the Code of Student Conduct with the three-letter code identifying SESIR incidents. When multiple incidents occur at the same time and place, the incident that caused the most injury or the highest loss of property or monetary cost should be the one reported. Any related elements to the SESIR incident must be reported. A related element includes those specified in [Florida Administrative Code Rule 6A-1.0017\(8\)](#): alcohol, bullying, drug, gang, hate crime, hazing, injury, vaping, and weapon(s).

"Reported to Law Enforcement," means that an official action was taken by a School Resource Officer (SRO) or a local law enforcement officer such as: a case number was assigned, a report was filed, an affidavit was filed, a civil citation was issued, an investigation was conducted and found to be an incident reportable to SESIR, or an arrest was made.

### Required Re-Entry Success Plan Meetings for Parent Accountability

When there is a pattern of repeat offenses, the school can require this in-person meeting with the parents, student, and teachers with the purpose of developing a Success Plan for the student. This intervention will outline commitments from parents, the student, and the staff to improve behavior and to ensure a safe learning environment for all students. The student will not be allowed to return to school until the parents attend this meeting when invoked.

### Repeated Misconduct (Formerly Incurrigibility)

A student may be recommended for expulsion if he/she persists in violating the Code of Student Conduct (CSC). In such cases, a recommendation for expulsion is referred to as repeated misconduct. Repeated misconduct shall be defined as repeated and varied breaches of the provisions of the CSC that has resulted in numerous discipline referrals/incidents (10 or more) which disrupts the learning environment and/or school operation and that infringe upon the rights of the other students in class to have a disruption free, quality education. An administrative effort to correct student's inappropriate behaviors and actions through documented interventions, parental communications and/or conferences, counseling and progressive discipline measures has not proven successful.

## SECTION III: STUDENT NOTIFICATIONS

### Internet Policy: Student Technology Acceptable and Responsible Use Agreement

SDOC is committed to providing a safe, positive, productive, and nurturing educational environment. SDOC believes that all students should have access to technology (e.g., software, Internet, and network access) when they act in a responsible, efficient, courteous, and legal manner.

#### Educational Purpose

Technology access has been established for educational purposes and will be consistent with the district's curriculum and the Florida Standards. The term "educational purpose" includes age-appropriate academic activities that directly improve upon 21<sup>st</sup> century skills such as creativity, innovation, critical thinking, problem solving, communication, and collaboration.

Students are expected to follow the rules set forth in the Code of Student Conduct and the law in the use of the Internet and network resources.

Students may not use the Internet for commercial purposes. This means they may not offer, provide, or purchase products or services through the Internet at any school using district resources.

#### Student Internet Access

All students will have district-supervised access to the Internet through the classroom, media center, or computer lab. In accordance with the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA), all SDOC web access is filtered. However, this does not preclude the possibility that inappropriate sites are not blocked.

Students will use SDOC Internet access for educational purposes only and will not access profane or obscene material, advocate illegal acts, or advocate violence or discrimination towards other people. SDOC-issued student accounts are subject to SDOC monitoring.

#### Responsible Uses

In order to ensure a safe, positive, productive, and nurturing educational environment for all, students are expected to demonstrate responsible technology uses. Students will keep information, such as his/her password, address, phone number, birthday, and other identifiable information private. Sharing personally identifiable information that might compromise a student's SDOC-issued account, even your own, is strictly prohibited. Students are strongly encouraged to report anyone who tries to use technology to hurt or harass other students or staff or anyone who makes him/her feel uncomfortable.

Students will not login to any account other than their own or use SDOC technology to engage in any illegal acts, such as drug sales, purchasing alcohol, engaging in criminal gang activity, threatening the safety of another person, cyber-stalking, or cyberbullying. Any attempts to circumvent SDOC ITS security and network protocols and systems is prohibited. This includes the use of unauthorized executable files. Violations will be subject to the SDOC Code of Student Conduct.

#### Artificial Intelligence Use

[School Board Rule 8.603](#) outlines the acceptable use of AI tools and applications within the School District to ensure their safe, ethical, and responsible use. The use of AI may be permitted for curriculum purposes i.e., to assist students with clarifications of information or explanations of ideas and concepts. It may also be used to assist students with generating ideas and topics for assignments.

Academic integrity means that if the student uses AI in any capacity, then the student must acknowledge the use of AI related to their schoolwork, including, but not limited to, attributing AI text, image, multimedia, etc., when using these items in schoolwork and assignment. The use of AI shall also be subject to the Code of Student Conduct if a student violates any of the following prohibited uses:

- Students may not use AI tools or applications to avoid doing their own original work.
- Students may not use AI tools or applications when the student's assigned teacher has expressly forbidden such use.
- Any misuse of AI tools and applications, such as hacking or altering data, is strictly prohibited.

#### Inappropriate Language

Students will treat others with respect by using appropriate language and offer constructive criticism if appropriate. Students will not use inappropriate language, harass others, knowingly or recklessly communicate false or defamatory information about a person or organization, share privately sent messages without permission of the person who sent it, share private information about another person, or participate in sexting.

### System Security

All students will allow any teacher, administrator, or SDOC IT staff to review their work and activities created on a school device or SDOC network at any time. Students are required to ask for permission before connecting their personal device to the SDOC network and will make sure any devices used on the SDOC network are approved by the district. SDOC IT and school personnel do not require student permission to access district owned accounts or devices.

Students will not use technology to gain access to student grades or private student records, download unauthorized software, apps, extensions, or plug-ins on a school device, intentionally spread computer viruses, or bypass, destruct, disrupt, modify, or abuse SDOC network access. Violations of the policy will result in disciplinary action pursuant to this Code.



## Section IV:

*Disciplinary Response Code  
for Secondary Schools*



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## SECTION IV: DISCIPLINARY RESPONSE CODE FOR SECONDARY

### Disciplinary Response Code Overview

The following section provides the disciplinary offenses and potential consequences for Secondary/Postsecondary students for behavior that occurs on Board property; on school transportation; at school activities, including, but not limited to distance learning, field trips, athletic functions, and similar activities; and if appropriate, any other area as permitted by Florida Statutes and/or State Board of Education Rules. Student disciplinary offenses and the responses to them are divided into four levels. Each level represents progressively more serious offenses and responses to them become progressively more severe. Some offenses require consultation with law enforcement if the offense is deemed to be a violation of state or federal laws.

SDOC promotes a safe and supportive learning environment in schools, to protect students and staff from conduct that poses a serious threat to school safety. School based administrators shall provide consistent school-based discipline, where appropriate, and authorized by policy and this Code. In addition, pursuant to [Section 1006.09, Florida Statutes](#), a good faith effort shall be made by the principal or designee to employ parental assistance or other alternative measures prior to suspension, except in the case of emergency or disruptive conditions which require immediate suspension or in the case of a serious breach of conduct as defined by the Board and this Code.

SDOC is committed to providing a safe environment for all students and seeks support from the community and parents/guardians in achieving this goal. To that end, [Section 1003.04, Florida Statutes](#), provides that the parent/guardian of each public K-12 student must cooperate with the authority of the Board, SDOC, the Superintendent, the Principal, teachers, and school bus drivers, to remove the student from the classroom and the school bus and, when appropriate and available, to place the student in an alternative educational setting, if the student is disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive.

### Student Discipline Investigations

SDOC stands *in loco parentis* (Latin for “in place of the parent”) while a student is in the physical custody of the school and is responsible for investigating all allegations of student misconduct within its jurisdiction using the preponderance of the evidence legal standard. Therefore, SDOC employees are authorized to interview students and obtain witness statements from students involved in offenses of the Code, however, any student may refuse to participate in an investigation. It is important to note that if the behavior is believed to be criminal and a violation of Florida Statutes, the school resource officer, or law enforcement officer, if the school resource officer is not available, may participate in the investigation.

Parents/guardians may request their student not participate in student discipline investigations without authorization from the parent/guardian. **To do so, parent/guardian must submit the request**, in writing, prior to the occurrence of any discipline matter, to the school administration. Refusal to participate in the investigation does not prohibit SDOC from continuing with the investigation and administering an appropriate disciplinary consequence pursuant to the procedures outlined in this Code. In addition, refusal does not prohibit the school resource officer, or law enforcement officer, from continuing the criminal investigation and imposing criminal penalties if warranted.

After the discipline investigation is complete, the parent/guardian may request a copy of all documentary evidence upon which the proposed disciplinary consequence is based; however, if available and used as evidence for disciplinary purposes, video evidence may only be reviewed, a copy will not be provided. Additional information pertaining to discipline offenses and procedures can be found within this section of the Code and [Section VI](#).

If the discipline investigation is conducted due to allegations of a threat or threatening behavior, the investigation will be submitted to the School Threat Assessment Team for review. The School Threat Assessment Team is established by [Board Rule 3.00, Threat Assessment](#) and [Section 1006.07, Florida Statutes](#).

### **Progressive Discipline**

**Discipline codes are ordered from minor acts of misconduct that interfere with the orderly operation of a classroom or school (Level 1) to the most serious acts of misconduct (Level 4) which are grounds for expulsion. Repeated offenses of misconduct will progress with more serious consequences for each subsequent violation.**

## SECTION IV: DISCIPLINARY RESPONSE CODE FOR SECONDARY

### Level I: Discipline Response Code

Level I offenses are minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program, or approved transportation.

The SDOC employee involved should intervene in the misconduct. If further action is necessary, the employee shall refer the student to the school administrator for disciplinary action. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will decide on disciplinary action. Suspension is not an available disciplinary response for Level I violations.

Level I: Offense		
CHT	Cheating	Willful or deliberate unauthorized use of the work of another person for academic purposes, or unauthorized use of notes or other material in the completion of an academic assignment or test (including AI generated assignments). In addition to disciplinary responses, the student may receive no credit for the assignment, test, or exam at the discretion of the teacher.
DIS	Disrespect	Behavior that lacks regard, civility, politeness, and/or courteous consideration towards a student, SDOC employee, volunteer, or contracted personnel. <i>*This offense may include, but is not limited to, speech or behavior that is insulting or rude.</i>
DCV	Dress Code	Not following the SDOC established dress code.
EDV	Electronic Device Violation	The misuse of electronic devices, which may include, but are not limited to, cellphones, earbuds, smartphones, smart watches, MP3 players, iPods, e-readers, tablets, laptops, and other electronic devices.
FRD	Failure to Report for Detention	Failure to report for assigned discipline.
<del>E.</del>	<del>False and/or Misleading Information</del>	<del>Intentionally providing false or misleading information to, or withholding valid information from an SDOC employee, contracted personnel, or volunteer, which does not cause a disruption to the school environment.</del>
HRP	Horseplay	Any rough uncontrolled play or prank that involves two or more students.
OTH	Other Misconduct	Any other minor act of misconduct which may interfere with the orderly operation of the classroom, the school program, a school activity, an extracurricular/co-curricular program, or approved transportation and cannot be coded as another Level I offense. <i>* This does not include any misconduct that would be coded as a Level IV Disruption on Campus-Major (DOC).</i>
PRO	Profane, Obscene, or Abusive Language/Materials	The use of either oral or written language, or gestures, which are disrespectful or socially unacceptable and are not directed at another person. <i>* This section does not include threatening or intimidating language.</i>
TAC	Tardy to class	Repeated late arrival to class, not to school. <i>*This does not include late arrival to school. Repeated tardiness to school may constitute truancy pursuant to <a href="#">Section 984.151, Florida Statutes</a> and <a href="#">Board Rule 5.00, Student Attendance</a>.</i>
UAS	Unauthorized Absence from School or Class	A student arrives at school and then leaves campus, has temporary unauthorized absences from classes, or fails to attend specific classes.
UBL**	Unsubstantiated Bullying**	After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffery Johnston Stand Up for All Students Act ( <a href="#">Section 1006.147, Florida Statutes</a> ). This offense is for documentation purposes only as required by the Florida Department of Education; discipline consequences are not given.
UHR**	Unsubstantiated Harassment	After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets criteria of a prohibited act under the definition of harassment as listed in the Jeffery Johnston Stand Up for All Students Act ( <a href="#">Section 1006.147, Florida Statutes</a> ). This offense is for documentation purposes only as required by the Florida Department of Education; discipline consequences are not given.

## Level I: Consequences

1. **Parent/guardian ~~contact~~ notification\***
2. **Counseling and direction\***
3. Verbal reprimand
4. Restorative Practice
5. Special work assignment
6. Withdrawal of privileges
7. Detention
8. Referral to intervention program
9. Confiscation of unauthorized materials, objects, or contraband
10. Behavior contract
11. Assigned seat
12. Supervision plan
13. Counselor referral
14. Schedule change
15. No contact agreement
16. Referral to mental health services
17. Warning of referral to Level II

*\*Mandatory Consequences*

## SECTION IV: DISCIPLINARY RESPONSE CODE FOR SECONDARY

### Level II: Discipline Response Code

Level II offenses are more serious acts of misconduct than Level I offenses. Level II offenses may include repeated acts of misconduct from Level I and acts directed against people or property that do not seriously endanger the health or safety of others.

The misconduct must be reported to the appropriate school administrator for further investigation. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will follow the procedure designated for Level II violations in investigating the matter and deciding on the progressive disciplinary action. Out of school suspension is not an available disciplinary response for Level II violations.

#### Level II: Offenses

DIS	Disrespect	Repeated behavior that lacks regard, civility, politeness, and/or courteous consideration towards a student, SDOC employee, volunteer, or contracted personnel. <i>*This offense may include, but is not limited to, inappropriate language directed towards another that is not profane.</i>
DCV	Dress Code	Not following the SDOC established dress code. (Second and subsequent offenses).
EDV	Electronic Device Violation	The repeated misuse of electronic devices; unauthorized access to programs or files not expected or intended for student use on an electronic device or SDOC network (i.e., gaming); sharing another person's username and password; or intentionally providing access to another person to use the student's device while the student is logged in.
FOR	Forgery (Non-criminal)	To create or reproduce the signature or document of another for fraudulent purposes. <i>*This offense may include, but is not limited to, signing a document with your parent's/guardian's signature without permission.</i>
OMC	Gambling <span style="background-color: yellow;">Must Report to Law Enforcement</span>	Any unlawful participation in games (or activities) of chance for money and/or other things of value.
GRA	Gang-Related Activity/Apparel/ Appearance	The possession, use, or displaying of items associated with gang activity that include, but is not limited to, clothing and accessories, gang related insignias, writings, signs, or symbols that promote gang affiliation and/or involvement.
HRP	Horseplay	Any rough uncontrolled play or prank that involves two or more students and there is risk of injury as a result of the horseplay.
INU/DEF	Insubordination/ Open Defiance	Verbal or non-verbal refusal to comply with school rules or directions from an SDOC employee, contracted personnel, or volunteer without causing a disruption or committing any further acts.
OMC	Other Serious Misconduct	Any other act of misconduct that is more serious, harmful, or is a more disruptive example of any of the offenses described in Level I, which may interfere with the orderly operation of the school, school transportation, or school activity and cannot be coded as another Level II offense. <i>* This does not include any misconduct that would be coded as a Level IV Disruption on Campus-Major (DOC).</i>
PHA	Physical Altercation	Minor physical contact between two or more students such as pushing, shoving, or an altercation that stops upon verbal command.
SLT	Stealing (under \$375)	Taking the property of another without permission of the person.
TRE	Threat/ Intimidation <span style="background-color: yellow;">Must Report to Law Enforcement</span>	"An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically or through any other means." <a href="#">Florida Administrative Code Rule 6A-1.0017.</a> <i>*This includes threats to hit, fight, or beat up another person without a plan and/or furtherance of action.</i>
UNA	Unauthorized Assembly, Publications, etc.	Demonstrations and/or petitions by students, or possession and/or distribution of unauthorized publications, including misuse of electronic messages or computers, which interfere with the orderly process of the school environment, a school function, or extracurricular/co-curricular activity.

## Level II: Offenses

VAL	Destruction of Property/Vandalism (under \$100)	The willful or malicious destruction of Board property, school transportation, or the property of others.
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## Level II: Consequences

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| <ol style="list-style-type: none"> <li>1. <b>Parent/guardian <del>contact</del> <u>notification</u>*</b></li> <li>2. <b>Counseling and direction*</b></li> <li>3. Behavior contract/plan</li> <li>4. Restorative Practice</li> <li>5. ISS (1-10 days)</li> <li>6. Special work assignment</li> <li>7. Detention</li> <li>8. Counselor referral</li> <li>9. Confiscation of unauthorized materials</li> <li>10. Return of property</li> </ol> | <ol style="list-style-type: none"> <li>11. Suspension from bus (1-10 days)</li> <li>12. Referral to intervention program</li> <li>13. Alternative classroom</li> <li>14. Supervision plan</li> <li>15. Schedule change</li> <li>16. No contact agreement</li> <li>17. Temporary removal or participation in extracurricular/co-curricular programs or activities</li> <li>18. Referral to mental health services</li> <li>19. Warning of referral to Level III</li> </ol> |
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*\*Mandatory Consequences*

## SECTION IV: DISCIPLINARY RESPONSE CODE FOR SECONDARY

### Level III: Discipline Response Code

Level III offenses are major acts of misconduct that disrupt the orderly operation of the school, school activity, or school transportation that threatens the health, safety, and property of others. Level III offenses may include repeated acts of misconduct from Level II.

The misconduct must be reported right away to the school administrator for further investigation. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will follow the procedure designated for Level III violations in investigating the matter and deciding on the progressive disciplinary action, which may result in the removal of the student from the school or activity immediately.

#### Level III: Offenses

DIS	Disrespect	Conduct or behavior that lacks regard, civility, politeness, and/or courteous consideration towards a student, SDOC employee, volunteer, or contracted personnel. <i>*This offense may include, but is not limited to, language and/or gestures that are abusive and/or profane directed towards another person.</i>
DRP	Disruptive Conduct	Conduct or behavior that interferes with or disrupts the orderly process of teaching/learning, school environment, a school function, or extracurricular/co-curricular activity. <i>* This does not include behavior that would amount to a Level IV, Other; Level IV, Disruption of Campus-Major, or Level IV Interruption of Campus Operations.</i>
EDV	Electronic Device Violation	The continual misuse of electronic devices, which are not educational in nature; the unauthorized modification of software/hardware configuration on an electronic device (i.e., factory reset of District device); unauthorized access to programs and/or files not expected or intended for student use on an electronic device or SDOC network. <i>*This section does not include images, videos, messages, etc. that can be classified as another offense (i.e., threats, images/videos containing nudity).</i>
EXT	Extortion/Blackmail	The willful or malicious threat of harm, injury, or violence to the person, property, or reputation of another with the intent to obtain money, information, services, or items of material worth. <i>*This offense may include, but is not limited to, threatening to accuse another of a minor offense or crime in order to obtain lunch money.</i>
FIT	Fighting <span style="background-color: yellow;">Must Report to Law Enforcement</span>	"When two or more persons mutually participate in use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention." <a href="#">Florida Administrative Code Rule 6A-1.0017</a> . <b><u>Note: If a student is unable to leave the area of a pending attack, a student may use self-defense. Self-defense is an action taken that is necessary to protect oneself or others from serious bodily harm. Self-defense may include asking an adult for help, restraining or blocking the attacker, shielding oneself or others from being hit, or pushing to get away from the attacker. However, retaliating by striking or hitting (i.e., punching, slapping, kicking) a person back, or choosing not to leave after you are able to get away, may be considered as fighting.</u></b> <i>*In a disciplinary action, there is a rebuttable presumption that the actions of a student who intervened, using only the amount of force necessary, to stop a violent act against a student, staff, or volunteer were necessary to restore or maintain the safety of others. <a href="#">Section 1006.13, Florida Statutes</a>.</i>
FWK	Firecrackers/ Fireworks	Unauthorized possession, sale, or storage of unlit fireworks or firecrackers on Board property, school transportation, and/or at a school activity.
GRA	Gang-Related Activity/Apparel/ Appearance	Conduct or behavior that tends to promote gang activity, provoke violence, or seriously disrupt the orderly operation of the school program, any school activity or transportation services, including but not limited to the possession, use or displaying of gang paraphernalia, jewelry, tattoos, clothing, or other insignias and writings that promote gang affiliation/involvement/the use of gang related signs or symbols or any other gang associated behavior.
INU	Gross Insubordination/ Open Defiance	Willful refusal to submit to or comply with authority; exhibiting contempt or open resistance to a direct order; challenging the authority of an SDOC employee, contracted personnel, or volunteer in the presence of others which causes a disruption.

### Level III: Offenses

HAR	Harassment <b>Must Report to Law Enforcement</b>	“Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places an SDOC student or school employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student’s educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a>
HRP	Horseplay	Any rough uncontrolled play or prank that involves two or more students and there is injury as a result of the horseplay. Any horseplay that results in serious injury where medical attention is needed may result in a Level IV offense.
ILO	Illegal Organization	Establishing or participating in a secret society on Board property, on school transportation, and/or at a school activity.
OMC	Other Serious Misconduct	Any other act of misconduct that is more serious, harmful, or is a more disruptive example of any of the offenses described in Level II, which may interfere with the orderly operation of the school, school transportation, or school activity and cannot be coded as another Level III offense. This offense may include, but is not limited to, body piercing; providing false/misleading information to staff members; or language intended or reasonably calculated to insult and/or incite another person. <i>* This does not include any misconduct that would be coded as a Level IV Disruption on Campus-Major (DOC).</i>
PCM	Possession of Contraband Material	Possession, use, and/or distribution of materials or items, other than weapons or firearms, which are forbidden. The parent/guardian will make arrangements to pick up the object from the school, if applicable. At no time shall SDOC be responsible for theft, loss or damage to contraband items brought onto its property.
PHA	Simple Battery <b>Must Report to Law Enforcement</b>	An actual and intentional striking of another person against his or her will without injury. <a href="#">Florida Administrative Code Rule 6A-1.0017.</a> <i>*This section does not include injury that is a result of fighting if persons involved are mutual combatants.</i>
STL	Stealing (\$375 to \$749)	The taking of the property of another without the permission of the person.
UNE	Unauthorized Entrance to SDOC Property	To enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus, without authorization or invitation and with no lawful purpose for entry. This applies only to incidents that did not have a prior official warning, did not result in an arrest, or did not involve students under suspension or expulsion.
TRE	Threat/Intimidation <b>Must Report to Law Enforcement</b>	“An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm which are made in person, electronically or through any other means.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a> <i>*This includes threats to hit, fight, or beat up another person with a plan and/or furtherance of action, or to kill another person without a plan and/or furtherance of action.</i>
TBC	Tobacco Use/Possession <b>Must Report to Law Enforcement</b>	The possession or use of tobacco or nicotine products on school grounds, at school-sponsored events, or on school transportation. Tobacco incidents cannot be Drug-related. <a href="#">Florida Administrative Code Rule 6A-1.0017.</a> <i>*This includes vaping nicotine products, items represented to be of said nature, and additional items which may include, but are not limited to, electronic cigarettes, CBD oil, Juuls, pods, vapors and hookah pens that do not contain THC or any other illegal controlled substance.</i>
<del>Ø.</del>	<del>Violation of Curfew</del>	<del>Breaking of curfew regulations during an extracurricular/co-curricular activity.</del>
VAN	Destruction of Property/Vandalism (\$100 to \$999)	The willful or malicious destruction of Board property, school transportation, or the property of others.



### Level III: Consequences

1. **Parent/guardian ~~contact~~ notification\***
2. **Counseling and direction\***
3. Behavior contract/plan
4. Restorative Practice
5. Return of property
6. ISS (1-10 days)
7. Suspension from bus (1-10 days)
8. Suspension from school (1-10 days)
9. Detention
10. Temporary or permanent removal from participation in extracurricular/co-curricular programs or activities
11. Alternative class
12. Referral to intervention program
13. Confiscation of unauthorized materials, objects, or contraband
14. Schedule change
15. Supervision plan
16. No contact agreement
17. Guidance referral
18. Referral to mental health services
19. Warning of referral to Level IV

*\*Mandatory Consequences*

## SECTION IV: DISCIPLINARY RESPONSE CODE FOR SECONDARY

### Level IV: Discipline Response Code

Level IV offenses are the most serious acts of misconduct and are grounds for expulsion. Level IV offenses may include repeated acts of misconduct from Level III. Any Level IV act shall result in a 10-day suspension with a potential recommendation for expulsion.

Major acts of misconduct must be reported right away to the school administrator for further investigation. After hearing the student's explanation, consulting with staff members and other students, and doing any other investigation necessary, the administrator will follow the procedure designated for Level IV violations in investigating the matter and refer the Level IV to District personnel for further review.

[Florida Administrative Code Rule 6A-1.0017](#) requires school districts to correctly code incidents that are against the law or represent serious breaches of this Code. Those incidents that are required to be reported to SESIR and/or Law Enforcement are identified in the Code of Student Conduct with the three-letter code identifying SESIR incidents. When multiple incidents occur at the same time and place, the incident that caused the most injury or the highest loss of property or monetary cost should be the one reported. Students who commit a non-SESIR Level IV offense may be referred to local authorities for further investigation.

Level IV: Offenses		
BAT	<b>Aggravated Battery</b> <span style="background-color: yellow;">Must Report to Law Enforcement</span>	A battery where the attacker intentionally or knowingly causes more serious injury such as: great bodily harm, permanent disability, or permanent disfigurement; uses a deadly weapon; or, where the attacker knew or should have known the victim was pregnant. <a href="#">Florida Administrative Code Rule 6A-1.0017</a> .  <i>*This includes death or injuries with substantial risk of death, extreme physical pain, protracted and obvious disfigurement, and protracted loss or impairment of the function of a bodily member, organ, or mental faculty.</i>
ALC	<b>Alcohol ALC</b> <span style="background-color: yellow;">Must Report to Law Enforcement</span>	"Possession, sale, purchase, distribution, or use of alcoholic beverages. Use means the person is caught in the act of using, admits to use, or is discovered to have used in the course of an investigation. Alcohol incidents cannot be drug related." <a href="#">Florida Administrative Code Rule 6A-1.0017</a> .
ARS	<b>Arson ARS</b> <span style="background-color: yellow;">Must Report to Law Enforcement</span>	"To intentionally damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents." <a href="#">Florida Administrative Code Rule 6A-1.0017</a> .
BUL	<b>Bullying</b> <span style="background-color: yellow;">Must Report to Law Enforcement</span>	Systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. Bullying includes instances of cyberbullying, as defined in Section 1006.147(3)(b), Florida Statutes. Bullying may include, but is not limited to, repetitive instances of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment. <a href="#">Florida Administrative Code Rule 6A-1.0017</a> .  <i>*The bullying includes intimidating behaviors that are repeated, intentional, and involve a power imbalance.</i> <i>*Repeated discipline of another nature (such as repeated fights with the same person) may constitute bullying.</i>
BRK	<b>Burglary</b> <span style="background-color: yellow;">Must Report to Law Enforcement</span>	"Unlawful entry into or remaining in a dwelling, structure, or conveyance with the intent to commit a crime therein." <a href="#">Florida Administrative Code Rule 6A-1.0017</a> .
VAN	<b>Criminal Mischief (\$1000 or over)</b> <span style="background-color: yellow;">Must Report to Law Enforcement</span>	"Willfully and maliciously injuring or damaging by any means any real or personal property belonging to another, including, but not limited to, the placement of graffiti thereon or other acts of vandalism thereto." <a href="#">Florida Administrative Code Rule 6A-1.0017</a> .

### Level IV: Offenses

DOC	Disruption on Campus-Major <span style="background-color: yellow;">Must Report to Law Enforcement</span>	“Major disruption of all or a significant portion of campus activities, school-sponsored events, and school bus transportation. Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false alarm.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a>
DRU	Drug Use/Possession <span style="background-color: yellow;">Must Report to Law Enforcement</span>	“The use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act of using, admits to use, or is discovered to have used in the course of an investigation.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a>
DRD	Drug Sale/Distribution <span style="background-color: yellow;">Must Report to Law Enforcement</span>	“The manufacture, cultivation, purchase, sale or distribution of any drug, narcotic, controlled substance or any substance represented to be a drug, narcotic, or controlled substance.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a> <i>*This includes illegal sale or distribution of drugs.</i>
EDV	Electronic Device Violation	Use of unauthorized access to programs and/or files not expected or intended for student use on an electronic device or SDOC network; or any use that violates Board policies, local, state, and/or federal laws and regulations.  <i>This offense may include, but is not limited to, gaining access to the SDOC network with intent to do harm or alter records, or having images, videos, messages, etc., on a district issued device that are not shared with others (i.e., images/videos containing nudity).</i>
STL	Grand Theft (\$750 or over) <span style="background-color: yellow;">Must Report to Law Enforcement</span>	The unauthorized taking of the property of another person or organization, including motor vehicles, valued at \$750 or more, without threat, violence, or bodily harm. Thefts of property of any value that involve a use of force, violence, assault, or putting the victim in fear must be reported as robbery. <a href="#">Florida Administrative Code Rule 6A-1.0017.</a>  <i>*This does not include a taking by violence, a threat of violence or assault, and putting the victim in fear (See 4M Robbery).</i>
HAZ	Hazing <span style="background-color: yellow;">Must Report to Law Enforcement</span>	“Any action or situation that endangers the mental or physical health or safety of a student at a school with any of grades 6 through 12 for purposes of initiation or admission into or affiliation with any school-sanctioned organization. Hazing includes but is not limited to pressuring, coercing, or forcing a student to participate in illegal or dangerous behavior, or any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a>
HOM	Homicide <span style="background-color: yellow;">Must Report to Law Enforcement</span>	“The unjustified killing of one human being by another.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a>  <i>*This includes murder, manslaughter.</i>
IGN	Igniting	Fires that are intentional and do not cause major damage. <i>This offense may include, but is not limited to, student starting a fire in a trashcan or student burning paper/small object.</i>
KID	Kidnapping <span style="background-color: yellow;">Must Report to Law Enforcement</span>	“Forcibly, secretly, or by threat, confining, abducting, or imprisoning another person against his/her will and without lawful authority.” <a href="#">Florida Administrative Code Rule 6A-1.0017.</a>  <i>*This includes abduction of an individual.</i>
ODO	Other Dangerous Objects	The possession, sale, or control of any instrument or object, other than a firearm or weapon as defined under a Level IV, Weapons Possession offense, which could be used to inflict harm on another person or to intimidate any person.  <i>*This offense includes, but is not limited to, BB guns or pellet guns, air soft guns, paintball guns and replicas of any gun or weapon, water/gel bead gun, , chains, pipes, common household tools, razor blades, box cutter/utility knife, ice picks, other pointed instruments, nun chucks, Chinese stars, pepper spray, Taser, items used for self-defense (i.e. kubaton), ammunition, firearm clips, firearm cartridges. This offense also includes igniting fireworks/firecrackers.</i>

## Level IV: Offenses

OMC	<p>Other Major Offense <small>Must Report to Law Enforcement</small></p>	<p>“Any serious, harmful incident resulting in the need for law enforcement consultation not previously classified. This includes any drug or weapon found unattended and not linked to any individual; such incidents must be coded with the appropriate Related element (such as Drug-related or Weapon-related) and incident involvement must be reported as unknown.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>.</p>
RMC	<p>Repeated Misconduct of a More Serious Nature</p>	<p>Repeated misconduct, which may substantially disrupt the orderly conduct of a classroom, school, school transportation, and/or school activity. Recommendations for expulsion relative to repeated misconduct must be based on documented referrals and a variety of intervention strategies.</p>
ROB	<p>Robbery <small>Must Report to Law Enforcement</small></p>	<p>“The taking or attempted taking of money or other property from the person or custody of another with the intent to permanently or temporarily deprive the person or owner of the money or other property under the confrontational circumstances of force, or threat of force, or violence, and/or by putting the victim in fear. A key difference in Grand Theft and Robbery is that Robbery involves violence, a threat of violence or assault, and putting the victim in fear.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>.</p>
SXA	<p>Sexual Assault <small>Must Report to Law Enforcement</small></p>	<p>“An incident that includes fondling, indecent liberties, child molestation, or threatened rape. Both males and females can be victims of sexual assault.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>.</p>
SXB	<p>Sexual Battery <small>Must Report to Law Enforcement</small></p>	<p>“Forced or attempted oral, anal, or vaginal penetration by using a sexual organ or an object simulating a sexual organ, or the anal or vaginal penetration of another by any body part or foreign object. Both males and females can be victims of sexual battery.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>.</p>
SXH	<p>Sexual Harassment <small>Must Report to Law Enforcement</small></p>	<p>“Unwelcome conduct of a sexual nature, such as sexual advances, requests for sexual favors, and other verbal, non-verbal, or physical conduct of a sexual nature. Harassing conduct can include verbal or non-verbal actions, including graphic and written statements, and may include statements made through computers, cell phones, and other devices connected to the Internet. The conduct can be carried out by school employees, other students, and non-employee third parties.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>.</p>
SXO	<p>Sexual Offenses <small>Must Report to Law Enforcement</small></p>	<p>“Other sexual contact, including intercourse, without force or threat of force. Subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>. <i>*This includes lewdness, indecent exposure.</i></p>
PHA	<p>Simple Battery <small>Must Report to Law Enforcement</small></p>	<p>“An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>. <i>*This includes incidents that require immediate first aid or subsequent medical attention. This does not include death or injuries with substantial risk of death, extreme physical pain, protracted and obvious disfigurement, and protracted loss or impairment of the function of a bodily member, organ, or mental faculty. (See 4D Aggravated Battery)</i></p>
TRE	<p>Threat/Intimidation <small>Must Report to Law Enforcement</small></p>	<p>“An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes non-verbal threats and verbal threats of physical harm which are made in person, electronically, or through any other means.” <a href="#">Florida Administrative Code Rule 6A-1.0017</a>. <i>*This includes threats to kill with a plan and/or furtherance of action.</i></p>

### Level IV: Offenses

DOC	Threats to a school <u>Must Report to Law Enforcement</u>	Any direct or indirect threat that poses a serious threat to the school or may disrupt the function of the school campus, school sponsored events, and school bus transportation, but not limited to, threats made verbally or nonverbally by act, through social media, or by text. <i>*Acts that pose a threat to school safety are deemed zero tolerance by Sections <a href="#">1006.07</a> and <a href="#">1006.13</a>, Florida Statutes.</i>
TBC	Tobacco/Vaping/ Nicotine/ Selling/ Buying/ Distribution <u>Must Report to Law Enforcement</u>	The sale, purchase, distribution of tobacco or nicotine products on school grounds, at school sponsored events, or on school transportation. Tobacco incidents cannot be Drug-related. <a href="#">Florida Administrative Code Rule 6A-1.0017</a> . <i>*This includes vaping nicotine products, items represented to be of said nature, and additional items which may include, but are not limited to, electronic cigarettes, CBD oil, Juuls, pods, vapors and hookah pens that do not contain THC or any other illegal controlled substance.</i>
TRS	Trespassing <u>Must Report to Law Enforcement</u>	"To enter or remain on school grounds/campus, school transportation, or at a school sponsored event/off campus without authorization or invitation and with no lawful purpose for entry. Only incidents involving a student currently under suspension or expulsion, or incidents where any offender (student or non-student) was previously issued an official trespass warning by school officials, or where any offender was arrested for trespass." <a href="#">Florida Administrative Code Rule 6A- 1.0017</a> .
<u>VIO</u>	<u>Violation of Early Re- entry Plan</u>	Any act or series of acts, which violates or has the practical effect of violating an early re-entry plan from full exclusion/expulsion.
WPO	Weapons Possession <u>Must Report to Law Enforcement</u>	"Possession of a firearm or any instrument or object as defined by Section <a href="#">790.001(6) and (13)</a> , Florida Statutes, that can inflict serious harm on another person or that can place the person in reasonable fear of serious harm." <a href="#">Florida Administrative Code Rule 6A-1.0017</a> .

### Level IV: Consequences

**Students will receive school consequences and district consequences for all Level IV offenses.**

<p><b>School Consequences</b></p> <ol style="list-style-type: none"> <li>1. Parent/guardian <del>contact</del> <b>notification</b> *</li> <li>2. <b>Counseling and direction*</b></li> <li>3. <b>Up to a 10-day suspension with a recommendation for expulsion*</b></li> <li>4. <b>Refer to the District for a Discipline Team Meeting*</b></li> <li>5. Temporary or permanent removal from participation in extracurricular/co-curricular programs or activities, e.g., to include, but not limited to, senior graduation</li> <li>6. Restorative Practice</li> <li>7. Schedule change</li> <li>8. Supervision plan</li> <li>9. No contact agreement</li> <li>10. Guidance referral</li> </ol>	<p><b>District Consequences</b></p> <ol style="list-style-type: none"> <li>1. Expulsion from the school district</li> <li>2. Assignment to an alternative school</li> <li>3. Referral to an intervention program</li> <li>4. Bus expulsion</li> <li>5. Referral to mental health services</li> </ol> <p style="text-align: right;"><i>*Mandatory Consequences</i></p>
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# Section V:

*Disciplinary Response Code  
for Elementary Schools*

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## SECTION V: DISCIPLINARY RESPONSE CODE FOR ELEMENTARY

### Disciplinary Response Code Overview

The following section provides the disciplinary offenses and potential consequences for Elementary students for behavior that occurs on Board property; on school transportation; during school activities, including, but not limited to distance learning, field trips, athletic functions, and similar activities; and if appropriate, any other area as permitted by Florida Statutes and/or State Board of Education Rules. Student disciplinary offenses and the responses to them are divided into four levels. Each level represents progressively more serious offenses and responses to them become progressively more severe. Some offenses require consultation with law enforcement if the offense is deemed to be a violation of state or federal laws.

The definitions in this section have been specifically modified for elementary students, however, it is important to note, that the definitions provided by the Florida Department of Education through the [School Environmental Safety Incident Reporting \(SESIR\)](#) are the definitions that will be used by school staff when determining if a student has exhibited behavior required to be classified as a SESIR offense.

SDOC promotes a safe and supportive learning environment in schools, to protect students and staff from conduct that poses a serious threat to school safety. School based administrators shall provide consistent school-based discipline, where appropriate, and authorized by policy and this Code. In addition, pursuant to [Section 1006.09, Florida Statutes](#), a good faith effort shall be made by the principal or designee to employ parental assistance or other alternative measures prior to suspension, except in the case of emergency or disruptive conditions which require immediate suspension or in the case of a serious breach of conduct as defined by the Board and this Code.

SDOC is committed to providing a safe environment for all students and seeks support from the community and parents/guardians in achieving this goal. To that end, [Section 1003.04, Florida Statutes](#), provides that the parent/guardian of each public K-12 student must cooperate with the authority of the Board, SDOC, the Superintendent, the principal, teachers, and school bus drivers, to remove the student from the classroom and the school bus and, when appropriate and available, to place the student in an alternative educational setting, if the student is disobedient, disrespectful, violent, abusive, uncontrollable, or disruptive.

### Student Discipline Investigations

SDOC stands *in loco parentis* (Latin for “in place of the parent”) while a student is in the physical custody of the school and is responsible for investigating all allegations of student misconduct within its jurisdiction using the preponderance of the evidence legal standard. Therefore, SDOC employees are authorized to interview students and obtain witness statements from students involved in offenses of the Code, however, any student may refuse to participate in an investigation. It is important to note that if the behavior is believed to be criminal and a violation of Florida Statutes, the school resource officer, or law enforcement, if the school resource officer is not available, may participate in the investigation.

**Parents/guardians may request their student not participate in student discipline investigations without authorization from the parent/guardian by submitting the request, in writing, prior to the occurrence of any discipline matter, to the school administration.** Refusal to participate in the investigation does not prohibit SDOC from continuing with the investigation and administering an appropriate disciplinary consequence pursuant to the procedures outlined in this Code. In addition, refusal does not prohibit the school resource officer, or law enforcement, from continuing the investigation and imposing criminal penalties if warranted.

After the discipline investigation is complete, the parent/guardian may request a copy of all documentary evidence upon which the proposed disciplinary consequence is based; however, if available and used as evidence for disciplinary purposes, video evidence may only be reviewed, a copy will not be provided. Additional information pertaining to discipline offenses and procedures can be found within this section of the Code and [Section VI](#).

If the discipline investigation is conducted due to allegations of a threat or threatening behavior, the investigation will be submitted to the School Threat Assessment Team for review. The School Threat Assessment Team is established by [Board Rule 3.00, Threat Assessment](#) and [Section 1006.07, Florida Statutes](#).



## SECTION V: DISCIPLINARY RESPONSE CODE FOR ELEMENTARY

### Level 1: Discipline Response Code

Level 1 offenses are minor behaviors that may disrupt the classroom, a school activity, or school bus.

The SDOC employee should try to stop the misbehavior. If more help is needed, the employee shall send the student to the school administrator for discipline. After hearing the student’s side of the story, speaking with staff members and other students, and doing any other investigation needed, the administrator will decide on the consequence. Suspension is not a consequence for Level 1 offenses.

Level 1: Offenses		
CHT	Cheating	Using another person’s work and calling it your own; using notes or other methods, without the teacher’s knowledge, to complete a test or assignment. This includes the use of AI generate assignments that you turn in as your own.
DIS	Disrespect	Saying or doing something that puts down, annoys, insults, or embarrasses a person or a group of people.
DCV	Dress Code	Wearing anything that does not follow the dress code.
EDV	Electronic Device Violation	The misuse of electronic devices which are not related to school, and may include, but not limited to, cellphones, smart phones, smart watches, MP3 players, iPods, e-readers, tracker watches, tablets, laptops, and other electronic devices.
FRD	Failure to Report for Detention	Failing to show up for detention.
E:	<del>False and/or Misleading Information</del>	<del>Knowingly not being truthful. The behavior does not disrupt the school campus.</del>
HRP	Horseplay	Any rough uncontrolled play or prank that involves two (2) or more students.
OTH	Other Misconduct	Any other act of misconduct that may disrupt the classroom, school program, school activity, or the school bus, and cannot be coded as another Level 1 offense.
PRO	Profane, Obscene, or Abusive Language/ Materials	Using words, gestures, pictures, or objects that are not acceptable at school. This does not include threatening or intimidating language.
TAC	Tardy to class	Being late for class after arriving to school on time, without an excuse. <i>*This does not include late arrival to school. Repeated tardiness to school may constitute truancy pursuant to <a href="#">Section 984.151, Florida Statutes</a> and <a href="#">Board Rule 5.00, Student Attendance</a>.</i>
UAS	Unauthorized Absence from School or Class	Being absent from school or class without permission of the parent/guardian or school.
UBL**	Unsubstantiated Bullying**	After a complete investigation and follow up of a reported bullying incident, the investigator determines that there is not enough evidence to substantiate that the incident meets the criteria of a prohibited act under the definition of bullying as listed in the Jeffery Johnston Stand Up for All Students Act ( <a href="#">Section 1006.147, Florida Statutes</a> ). This offense is for documentation purposes only as required by the Florida Department of Education; discipline consequences are not given.
UHR**	Unsubstantiated Harassment	After a complete investigation and follow up of a reported harassment incident, the investigator determines that there is not enough evidence to substantiate that the incident meets criteria of a prohibited act under the definition of harassment as listed in the Jeffery Johnston Stand Up for All Students Act ( <a href="#">Section 1006.147, Florida Statutes</a> ). This offense is for documentation purposes only as required by the Florida Department of Education; discipline consequences are not given.

## Level 1: Consequences

1. **Notify ~~contact~~ your parent/guardian\***
2. **Talk with you about your behavior\***
3. Verbal reprimand
4. Assign special project or work
5. Withdraw privileges
6. Detention
7. Take away materials/objects that do not belong at school
8. Restorative Practice
9. Assigned seat
10. Supervision plan
11. Guidance referral
12. No contact agreement
13. Referral to mental health services
14. Warning of referral to Level 2

*\*Mandatory Consequences*

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## SECTION V: DISCIPLINARY RESPONSE CODE FOR ELEMENTARY

### Level 2: Discipline Response Code

Level 2 offenses are more serious than Level 1. Level 2 offenses may also include repeated misbehavior from Level 1 and misbehavior against people or things that would not harm the health or safety of others.

The misbehavior must be reported to the school administrator to investigate. After hearing the student’s side of the story, speaking with staff members and other students, and doing any other investigation needed, the administrator will follow the procedures for Level 2. Out of school suspension is not a consequence for Level 2 offenses.

Level 2: Offenses		
DEF	Insubordination/ Open Defiance	Repeatedly refusing to follow written or verbal school rules or directions from the school staff without causing a disruption.
DIS	Disrespect	Repeatedly showing behavior that is hurtful, or that embarrasses another person or group of persons, including employees. (More serious than Level 1). <i>*This offense may include, but is not limited to, hurtful language that does not include curse words.</i>
DCV	Dress Code	Wearing anything that does not follow the dress code (two or more offenses).
EDC	Electronic Device Violation	The repeated misuse of electronic devices, which is not related to school. Or going into programs and/or files that a student should not go into on an electronic device or while on the SDOC network (such as gaming); sharing your username and password with someone else; or logging into your device and allowing someone else to use your device.
<u>FMI</u>	<u>False and/or Misleading Information</u>	<u>Knowingly not being truthful. The behavior does not disrupt the school campus.</u>
FOR	Forgery	Writing a note with the intent of misleading a staff member. Signing or allowing others to sign your parent’s/guardian’s name to a school paper.
OMC	Gambling	Betting on games or activities for money or other valuables.
GRA	Gang Related	Having, using or displaying items associated with gang activity that include, but is not limited to, clothing and accessories, gang related insignias, writings, signs or symbols that promote gang affiliation and/or involvement.
HRP	Horseplay	Any rough uncontrolled play or prank that involves two or more students and there is risk of injury as a result of the horseplay.
OMC	Other Serious Misconduct	Any other act of misconduct that is more serious, harmful, or is a more disruptive example of any of the offenses described in Level 1, which may interfere with the school, school bus, or school activity and cannot be coded as another Level 2 offense.
PAL	Physical Altercation	Hitting, pushing or any physical contact with another student that is disruptive, but stops when an adult asks the students to stop.
SLT	Stealing (under \$375)	Taking something that is not yours without permission.
TRE	Threat/ Intimidation <span style="background-color: yellow;">Must Report to Law Enforcement</span>	An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm (to hit, fight, or beat up another person without a plan and/or actions towards them) which are made in person, electronically or through any other means.
UNA	Unauthorized Assembly, Publications, etc.	Holding meetings or passing out materials to other students, without permission, which upset the normal school day or any school activity.
VAL	Vandalism/Destruction of Property (under \$100)	Breaking or destroying things that belong to the school or to another person.

## Level 2: Consequences

1. **Notify ~~contact~~ your parent/guardian\***
2. **Talk with you about your behavior\***
3. Hold a meeting with your parent/guardian
4. Behavior contract/plan
5. Restorative Practice
6. ISS (1-10 days)
7. Special work assignment
8. Detention
9. Guidance referral
10. Take away materials/objects that do not belong at school
11. Return of property
12. Suspension from bus (1-10 days)
13. Referral to intervention program
14. Alternative classroom
15. Supervision plan
16. No contact agreement
17. Temporary removal or participation in extracurricular/co-curricular programs or activities
18. Referral to mental health services
19. Warning of referral to Level 3

*\* Mandatory Consequences*

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## SECTION V: DISCIPLINARY RESPONSE CODE FOR ELEMENTARY

### Level 3: Discipline Response Code

A Level 3 offense is misbehavior that disrupts the school, school activity, or school bus and threatens the health, safety, and property of others. Level 3 offenses may include repeated acts of misbehavior from Level 2.

The misbehavior must be reported right away to the school administrator to investigate. After hearing the student’s side of the story, speaking with staff members and other students, and doing any other investigation needed, the administrator will follow the procedures for Level 3. A consequence for a Level 3 may include removing the student from the school or activity immediately.

Level 3: Offenses		
DIS	Disrespect	Showing behavior that is hurtful, embarrassing, or makes another person feel bad. <i>*This offense may include, but is not limited to, words or movements that are mean and/or cussing.</i>
DRC	Disruptive Conduct	Conduct or behavior that interferes with or disrupts the orderly process of teaching/learning, school environment, a school function, or extracurricular/co-curricular activity. This does not include behavior that would amount to a Level IV-T, Other; Level IV-I, Disruption of Campus-Major, or Level IV-HH Interruption of Campus Operations.
EDC	Electronic Device Violation	The continued misuse of electronic devices, which are not related to school. Or changing the device so you can go on programs that you’re not supposed to; or going on the Internet or looking at files that you’re not supposed to. <i>*This section does not include pictures, videos, or messages that can be coded as another offense.</i>
EXT	Extortion/ Blackmail	Making threats to hurt others in order to get something from them. <i>*This offense may include, but is not limited to, threatening another student to get his or her lunch money.</i>
FIT	Fighting <small style="background-color: yellow;">Must Report to Law Enforcement</small>	When two or more persons mutually participate in the use of force or physical violence that requires either physical intervention or results in injury requiring first aid or medical attention. <b>Note: Fighting is not allowed, but if someone hits you or someone else, instead of hitting back, you can protect yourself from getting badly hurt by using what is called self-defense. Self-defense means getting help from an adult, holding or blocking the other student so they can’t hit you or anyone else, covering your face or body from being hit, or pushing the other student so you can leave and get to a safe place. However, if you hit (such as punch, slap, or kick) the other student back, or push them away and don’t try to leave, you could get in trouble for fighting.</b> <i>*In a disciplinary action, there is a rebuttable presumption that the actions of a student who intervened, using only the amount of force necessary, to stop a violent act against a student, staff, or volunteer were necessary to restore or maintain the safety of others. <a href="#">Section 1006.13, Florida Statutes.</a></i>
FWK	Firecrackers/ Fireworks	Having, storing, or selling fireworks or firecrackers on Board property, school transportation, or at a school activity without lighting them.
GRA	Gang Related	Conduct or behavior that tends to promote gang activity, provoke violence, or seriously disrupt the orderly operation of the school program, any school activity or transportation services, including, but not limited to, the possession, use, or displaying of gang paraphernalia, jewelry, tattoos, clothing, or other insignias and writings that promote gang affiliation/involvement/the use of gang related signs or symbols or any other gang associated behavior.
INU	Gross Insubordination/ Open Defiance	Willfully refusing to do as told by the school staff; saying or doing something that shows you will not follow any directions; or arguing with an adult in front of others, which causes a disruption.

### Level 3: Offenses

HAR	Harassment <small>Must Report to Law Enforcement</small>	Any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal, or physical conduct that places an SDOC student or school employee in reasonable fear of harm to his or her person or damage to his or her property, has the effect of substantially interfering with a student's educational performance, opportunities, or benefits, or has the effect of substantially disrupting the orderly operation of a school including any course of conduct directed at a specific person that causes substantial emotional distress in such a person and serves no legitimate purpose.
HRP	Horseplay	Any rough uncontrolled fooling around, play or prank that involves two or more students and there is injury as a result of the horseplay. Any horseplay that results in serious injury where medical attention is needed may result in a Level 4 offense.
ILO	Illegal Organizations	Belonging to or being a part of secret groups or clubs while at school.
<del>O</del>	<del>Violation of Curfew</del>	<del>Breaking of curfew rules during a school-sponsored activity.</del>
OMC	Other Serious Misconduct	Any other act or behavior that is more serious, harmful, or is a more disruptive example of any of the offenses in Level 2, which may interfere with the school, school bus, and/or school activity and cannot be coded as another Level 3 offense. <i>*This offense may include, but is not limited to, body piercing, providing false/misleading information to SDOC staff members</i> This does not include any misconduct that would be coded as a Level IV Disruption on Campus-Major (DOC).
PCM	Possession of Contraband Material	Having, using, or giving to others things not allowed at school such as: matches, lighters, toy guns, tools, etc. The parent/guardian will make arrangements to pick up the object from the school, if applicable. At no time shall SDOC be responsible for theft, loss, or damage to contraband items brought onto its property.
PHA	Simple Battery <small>Must Report to Law Enforcement</small>	An actual and intentional striking of another person against his/her will, without injury. This section does not include injury that is a result of fighting if persons involved are mutual combatants.
STL	Stealing (\$375 to \$749)	Taking the property of others without their permission.
TRE	Threat/Intimidation <small>Must Report to Law Enforcement</small>	An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes nonverbal threats and verbal threats of physical harm (to hit, fight, or beat up another person with a plan and/or furtherance of action, or to kill another person without a plan and/or furtherance of action) which are made in person, electronically or through any other means.
TBC	Tobacco Use/Possession <small>Must Report to Law Enforcement</small>	Having or using tobacco or vaping nicotine products at school, at a school activity, or on school transportation. Tobacco incidents cannot be drug related.
UNE	Unauthorized Entrance to SDOC Property	Entering or staying on Board property, school transportation, or at a school activity, without approval or after being told to leave by the school staff. This applies only to incidents that did not have a prior official warning, did not result in an arrest, or did not involve students under suspension or expulsion.
VAN	Vandalism/ Destruction of Property (\$100 to \$999)	Breaking or destroying things that belong to the school or to another person.

### Level 3: Consequences

1. **Notify ~~Contact~~ your parent/guardian\***
2. **Talk with you about your behavior\***
3. Hold a meeting with parent/guardian
4. Behavior contract/plan
5. Restorative Practice
6. Return property
7. PASS (1-10 days)
8. Bus suspension (1-10 days)
9. Out of school suspension (1-10 days)
10. Detention
11. Temporary or permanent removal from participation in extracurricular/co-curricular programs or activities
12. Referral to intervention program
13. Take away materials/objects that do not belong at school
14. Alternative classroom
15. Supervision plan
16. No contact agreement
17. Guidance referral
18. Referral to mental health services
19. Warning of referral to Level 4

*\*Mandatory Consequences*

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## SECTION V: DISCIPLINARY RESPONSE CODE FOR ELEMENTARY

### Level 4: Discipline Response Code

Level 4 offenses are the most serious misbehavior and cause the most concern for school safety. Level 4 offenses may include repeated acts of misbehavior from Level 3. Any Level 4 act may result in up to a 10-day suspension with a possible removal from school.

Level 4 misbehavior must be reported right away to the school administrator to investigate. After hearing the student's side of the story, speaking with staff members and other students, and doing any other investigation needed, the administrator will follow the procedures for Level 4 offenses. A consequence for Level 4 may include removing the student from the school or activity immediately.

[Florida Administrative Code Rule 6A-1.0017](#) requires school districts to correctly code incidents that are against the law or represent serious breaches of this Code. Those incidents that are required to be reported to SESIR and/or Law Enforcement are identified in the Code of Student Conduct with the three-letter code identifying SESIR incidents. When multiple incidents occur at the same time and place, the incident that caused the most injury or the highest loss of property or monetary cost should be the one reported. Students who commit a non-SESIR Level 4 offense may be referred to the police for further investigation.

Level 4: Offenses		
ALC	Alcohol <small>Must Report to Law Enforcement</small>	Having, using, sharing, giving, asking for, selling, buying, or being under the influence of alcoholic beverages. Use means the person is caught using alcohol, admits to using alcohol, or is discovered to have used alcohol. Alcohol incidents cannot be drug related.
ARS	Arson <small>Must Report to Law Enforcement</small>	Setting a fire or causing an explosion to Board property, school transportation, or any structure whether someone is inside or not.
BAT	Aggravated Battery <small>Must Report to Law Enforcement</small>	Striking anyone against his or her will or causing more serious injury on purpose such as: great bodily harm; permanent disability; permanent disfigurement; use of a weapon that could badly injure the victim (deadly weapon); extreme pain; protracted loss or impairment of the function of a bodily member, organ, or mental faculty; or the student knows or should know that the victim is pregnant.
BUL	Bullying <small>Must Report to Law Enforcement</small>	Repeated behavior towards another person that causes that person to be afraid, makes one person feel weaker than the other, and this behavior is done on purpose. <i>*Bullying may include, but is limited to, <b>repetitive instances</b> of teasing, social exclusion, threats, intimidation, stalking, physical violence, theft, harassment, public or private humiliation, or destruction of property. If the physical harm or psychological distress is not the result of systematic or chronic behavior, evaluate for Harassment.</i> <i>*Repeated discipline of another nature (such as repeated fights with the same person) may constitute bullying.</i>
BRK	Burglary <small>Must Report to Law Enforcement</small>	Entering Board property or staying on Board property or school transportation without permission and causing damage or breaking the law. This offense is more severe than trespass.
DOC	Disruption on Campus-Major <small>Must Report to Law Enforcement</small>	Major disruption of all or most campus activities, school-sponsored events, and school bus transportation. Disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Examples of major disruptions include bomb threats, inciting a riot, or initiating a false alarm. For offenses that disrupt campus activities, school-sponsored events, and school bus transportation but do not pose a serious threat to the learning environment: see Level IV-HH, Interruption of Campus Operations.
DRD	Drug Sale/Distribution, Excluding Alcohol <small>Must Report to Law Enforcement</small>	The making, buying, selling or giving away any drug or anything represented to be a drug. This includes any form of payment for any drugs or substances.



### Level 4: Offenses

DRU	Drug Use/Possession <b>Must Report to Law Enforcement</b>	Having, sharing, or inappropriately using drugs or any other substance that can change your mood or behavior, or having or using anything represented or thought to be a drug. Use means the person is caught in the act of using drugs, admits to using drugs, or is discovered to have used drugs. Alcohol offenses are coded separately: Level IV-A, Alcohol.
EDC	Electronic Device Violation	Use or access to programs and/or files without permission which you should not access on an electronic device; or any use that is against Board policies, local, state, and/or federal laws and regulations. <i>*This offense may include, but is not limited to, gaining access to the SDOC network to do harm or change records.</i>
HAZ	Hazing <b>Must Report to Law Enforcement</b>	Secondary only.
HOM	Homicide <b>Must Report to Law Enforcement</b>	The unjustified killing of one human being by another. This includes murder, manslaughter.
IGN	Igniting	Setting a fire by accident or setting a fire that does not cause damage.
KID	Kidnapping <b>Must Report to Law Enforcement</b>	Forcibly, secretly, or by threat, hiding, taking away, or imprisoning another person against his/her will and without lawful authority. This includes the taking away of a person.
ODO	Other Dangerous Objects	Having, selling/buying, or controlling any instrument or object, other than a firearm or weapon as defined under a Level IV, Weapons Possession offense, which could be used to harm another person, or to scare any person. <i>*This offense may include, but is not limited to, BB guns or pellet guns, air soft guns, paintball guns and replicas of any gun or weapon, water/gel bead guns,, chains, pipes, razor blades, box cutter/utility knife, ice picks, other pointed instruments, nun chucks, Tasers, Chinese stars, pepper spray, other items used for self-defense (i.e. kubaton), bullets, firearm clips, or firearm cartridges. This offense also includes lighting fireworks or firecrackers.</i>
OMC	Other Major Offense <b>Must Report to Law Enforcement</b>	Any serious, harmful incident resulting in the need for law enforcement consultation not previously classified. This includes any drug or weapon found unattended and not linked to any individual; such incidents must be coded with the appropriate Related element (such as Drug-related or Weapon-related) and incident involvement must be reported as unknown.
RMC	Repeated Misconduct of a More Serious Nature	Repeated misconduct that may seriously disrupt the classroom, school, school transportation, and/or school activity.
ROB	Robbery <b>Must Report to Law Enforcement</b>	The taking, or attempted taking, of money or other property from a person with the intent to keep or temporarily take away the money or other property by force, or threat of force, or violence, and/or by putting the victim in fear. A key difference in Grand Theft and Robbery is that robbery involves violence, a threat of violence or assault, and putting the victim in fear. This includes using force to take something from another.
SXA	Sexual Assault <b>Must Report to Law Enforcement</b>	An incident that includes fondling, indecent liberties, child molestation, or threatened rape. Both males and females can be victims of sexual assault.
SXB	Sexual Battery <b>Must Report to Law Enforcement</b>	Doing or attempting to do any sexual act against another person, forcibly or against the person's will, with or without an object or body part. Both males and females can be victims of sexual battery.
SXH	Sexual Harassment <b>Must Report to Law Enforcement</b>	Unwelcome conduct of a sexual nature, such as sexual advances, requests for sexual favors, and other verbal, non-verbal, or physical conduct of a sexual nature. Harassing conduct can include verbal or non-verbal actions, including graphic and written statements, and may include statements made through computers, cell phones, and other devices connected to the Internet. The conduct can be carried out by school employees, other students, and non-employee third parties. This includes undesired sexual behavior.

### Level 4: Offenses

SXO	Sexual Offenses <b>Must Report to Law Enforcement</b>	Other sexual contact, including intercourse without force or threat of force. Subjecting an individual to lewd sexual gestures, sexual activity, or exposing private body parts in a lewd manner. This includes lewdness, indecent exposure.
PHA	Simple Battery <b>Must Report to Law Enforcement</b>	An actual and intentional touching or striking of another person against his/her will, or the intentional causing of bodily harm to an individual. This includes incidents that require immediate first aid or subsequent medical attention.  This does not include death or injuries with substantial risk of death, extreme physical pain, protracted and obvious disfigurement, and protracted loss or impairment of the function of a bodily member, organ, or mental faculty. ( <i>See Aggravated Battery</i> ).
STL	Stealing/Grand Theft (\$750 or over) <b>Must Report to Law Enforcement</b>	The taking of the property of another person or organization without their permission, including motor vehicles, valued at \$750 or more, without threat, violence, or bodily harm. Thefts of property of any value that involve a use of force, violence, assault, or putting the victim in fear must be reported as robbery.  <i>*This does not include a taking by violence, a threat of violence or assault, and putting the victim in fear (See Robbery).</i>
TRE	Threat/Intimidation <b>Must Report to Law Enforcement</b>	An incident where there was no physical contact between the offender and victim, but the victim reasonably believed that physical harm could have occurred based on verbal or non-verbal communication by the offender. This includes non-verbal threats and verbal threats of physical harm (threats to kill with a plan and/or furtherance of action) which are made in person, electronically, or through any other means.
DOC	Threats to the School <b>Must Report to Law Enforcement</b>	Any direct or indirect threat that poses a threat to the school or may disrupt the function of the school campus or school sponsored activity including, but not limited to, threats made verbally or nonverbally, by act, through social media, or by text.  <i>*Threats to the school may include, but are not limited to, bomb threats, threats to use firearms in a violent manner, and/or threats to conduct a mass shooting or an act of terrorism. Threats to the school are deemed zero tolerance by Sections <a href="#">1006.07</a> and <a href="#">1006.13</a>, Florida Statutes.</i>
TBC	Tobacco/Vaping/ Nicotine Selling/ Buying/ Distribution <b>Must Report to Law Enforcement</b>	The distribution or sale, intention of selling, or buying of tobacco/vaping nicotine products, or items represented to be of said nature.  <i>*This offense may include, but is not limited to, electronic cigarettes, CBD oil, Juuls, pods, vapors and hookah pens that do not contain THC or any other illegal controlled substance.</i>
TRS	Trespassing <b>Must Report to Law Enforcement</b>	Entering or staying on Board property, school transportation, or at a school activity, without approval or after being told to leave by the school staff. This only includes incidents involving a student currently under suspension or expulsion, or incidents where any offender (student or non-student) was previously issued an official trespass warning by school officials, or where any offender was arrested for trespass.
VAN	Vandalism/ Criminal Mischief (\$1000 or over) <b>Must Report to Law Enforcement</b>	Purposefully destroying, damaging, or ruining public or private property including acts of ruining with graffiti, keying or scratching a car or trashing a room resulting in damages.
VIO	Violation of Early Re-entry Plan	Committing any act or series of acts that violates or has the effect of violating a re-entry plan from expulsion.
WPO	Weapons Possession <b>Must Report to Law Enforcement</b>	The possession or control of any firearm or any instrument or object as defined by Section <a href="#">790.001(6) and (13)</a> , Florida Statutes, that can inflict serious harm on another person or that can place the person in reasonable fear of serious harm. This includes possession of firearms and other instruments that can cause harm.

## Level 4: Consequences

Students will receive school consequences and district consequences for all Level 4 offenses.

### School Consequences

1. **Notify contact your parent/guardian\***
2. **Talk with you about your behavior\***
3. **Up to a 10-day suspension with a recommendation for expulsion\***
4. **Refer to the District for a Discipline Team Meeting\***
5. Temporary or permanent removal from participation in extracurricular/co-curricular programs or activities
6. Restorative Practice
7. Alternative classroom
8. Supervision plan
9. No contact agreement
10. Guidance referral

### District Consequences

1. Expulsion from the school district
2. Assignment to an alternative school
3. Referral to an intervention program
4. Bus expulsion
5. Referral to mental health services

*\* Mandatory Consequences*

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# Section VI:

*Procedures for Disciplinary Action*

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## SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

### Procedures for Disciplinary Action

In order to protect student rights, certain procedures are followed with regard to disciplinary actions. These procedures are developed as suggested or required by law or regulation. School/classroom management strategies not covered by these specific procedures are encouraged.

#### Procedures for Levels I-III Offenses for Elementary and Secondary

A student accused of misconduct for a Level I-III offense shall be afforded the following procedures. In emergency situations, these procedures may be modified so long as reasonable efforts are made to provide substantially similar opportunities for the procedural safeguards.

**Please note, these procedures should be used in conjunction with the procedures set forth herein which align with [Title IX of the Education Amendments Act of 1972](#) and the [Board Rules, Equal Educational Opportunities](#).**

Levels I-III Procedures	
Step 1:	The student must be told by the principal/designee of the reason(s) for the referral.
Step 2:	The student must be given the opportunity to present his or her side of the matter either verbally or in writing and must have the opportunity to present witnesses to the incident.
Step 3:	The principal/designee shall make a determination as to whether the evidence supports the offense. If so, the principal/designee determines the appropriate discipline response according to the Code. The student shall be informed of the disciplinary response.
Step 4:	The principal/designee shall report each suspension in writing to the student's parent/guardian and to the area superintendent or designee. This report shall be mailed or delivery initiated within 24 hours of the start of the suspension or on the next regular workday. Reasonable efforts shall be made to contact the parent/guardian prior to the start of the suspension. If the parent/guardian cannot be reached prior to the start of the suspension, the principal/designee may determine that the suspension will start without the prior contact with the parent/guardian, but continued reasonable efforts to contact the parent/guardian shall be made.
Step 5:	After the discipline investigation is complete, the parent/guardian may request a copy of all documentary evidence upon which the proposed disciplinary consequence is based; however, if available and used as evidence for disciplinary purposes, video evidence may only be reviewed, a copy will not be provided. <b>Evidence identifying other students involved in the incident must be redacted prior to providing to parent/guardian.</b>
Step 6:	The student and parent/guardian have a right to request a conference with the principal/ designee upon request of the parent/guardian to appeal the discipline imposed. All such requests must be made within three (3) school days of the first notification of a discipline referral. The principal/designee shall have the discretion to adjust the discipline response.
Step 7:	A meeting should be held each time any student with disabilities has been suspended from the classroom or transportation for ten (10) days cumulative during a school year. The purpose is to determine if the placement is appropriate and if any changes need to be made in order to more effectively deal with the student's behavior concern.
Step 8:	At the discretion of the principal/designee, a written behavior contract or supervision plan may be required upon return of the student.
Step 9:	If the parent/guardian feels that procedural safeguards were not provided, they may appeal by contacting the assistant superintendent for the grade level. The assistant superintendent shall discuss the matter with the parent/guardian, and if appropriate, schedule a meeting between the principal/designee, the assistant superintendent, and the parent/guardian to further discuss the matter.
Step 10:	The assistant superintendent will make a recommendation to the Director of Student Services for SDOC to either uphold the principal's/designee's decision or modify the decision based on the specific facts and charges upon which the consequences are based. The Director of Student Services has the final decision-making authority for these types of appeals.

## SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

### Procedures for Level IV Offenses for Elementary and Secondary

A student accused of a violation of the Code, which, in the opinion of the principal/designee, may require expulsion from school or transportation, shall be afforded the procedural safeguards described below. In emergency situations, these procedures may be modified so long as reasonable efforts are made to provide substantially similar opportunities for these procedural safeguards.

*Please note, these procedures should be used in conjunction with the procedures set forth herein which align with [Title IX of the Education Amendments Act of 1972](#) and the [Board Rule 2.70, Equal Educational Opportunities](#).*

#### Level IV Procedures

Step 1:	The principal/designee must inform the student of the reason(s) for consideration of expulsion.
Step 2:	The student shall be given the opportunity to present his or her side of the matter either verbally or in writing and must have the opportunity to offer witnesses to the incident.
Step 3:	The principal/ designee shall make a determination in writing as to whether the evidence supports the offense. If so, the principal/designee determines the appropriate discipline response according to the Code. The student shall be informed of the Level IV offense. If the principal/designee determines that there are sufficient grounds for expulsion, then the principal/designee shall inform the student that he or she is being suspended from school for ten (10) days and a recommendation that the student be expelled is being considered.
Step 4:	The principal/designee shall report in writing to the student's parent/guardian and the district that the student has been suspended for ten (10) days and a recommendation that the student be expelled from school is being considered. The report shall be mailed or delivery initiated within 24 hours of the start of the initial ten (10) day suspension or on the next regular school day. Reasonable effort shall be made to contact the parent/guardian prior to the start of the suspension. If the parent/guardian cannot be reached prior to the start of the suspension, the principal/designee may determine that the suspension will start without the prior contact with the parent/guardian.
Step 5:	The student and parent/guardian have a right to request a conference with the principal/designee to review the Level IV offense. All such requests must be made within three (3) school days of the first notification of suspension that the parent/guardian receives.
Step 6:	After the discipline investigation is complete, the parent/guardian may request a copy of all documentary evidence upon which the proposed expulsion is based; however, if available and used as evidence for disciplinary purposes, video evidence may only be reviewed, a copy will not be provided.
Step 7:	<p>The area administrator shall convene a Discipline Team Meeting (DTM) as soon as possible. The SDOC employees present at the DTM shall include the area administrator, principal/designee and other appropriate personnel, including, but not limited to, a counselor, school psychologist, administrative dean, or New Beginnings Educational Center staff. The school will also request that the parent/guardian and student attend the DTM.</p> <p>The purpose of the DTM is to:</p> <ol style="list-style-type: none"> <li>1) Review all documentary evidence upon which the proposed expulsion is based;</li> <li>2) Ensure the student received due process during the investigation;</li> <li>3) Provide the student and parent/guardian the opportunity to present new information and/or explain the student's involvement; and</li> <li>1) Determine whether a referral will be made to an alternative program/school or expulsion.</li> </ol>
Step 8:	No later than one (1) school day prior to the DTM, parent/guardian/student must notify the school principal/designee of all parties that will attend the DTM on behalf of the student. The parent/guardian/student may elect to bring parties to the DTM of their choosing. If the parent/guardian/student retains legal counsel, the Office of Legal Services must be notified prior to the DTM at (407) 317-3411.

## Level IV Procedures

Step 9:	<p>If the decision is made by the area administrator to verify the Level IV and the consequence is a full exclusion, without continuing educational services, the Superintendent may invoke <a href="#">Section 1006.08, Florida Statutes</a>, and either extend the student’s suspension or temporarily administratively place a student in an alternative setting pending the final decision of expulsion from the Board.</p> <p>If a decision is made by the area administrator to verify the Level IV and the consequence is an alternative placement, <a href="#">Section 1006.08, Florida Statutes</a>, will be invoked and the student will be administratively placed at the alternative school within Osceola County. It is important to note, once the student is withdrawn from their home school the only SDOC school the student may attend is the school designated by the area administrator at the DTM, however, the parent/guardian may instead elect to enroll their child in home school, or Florida Virtual School, private school, or another county, if permissible.</p>
Step 10:	<p>If the decision is made by the area administrator to verify the Level IV and the parent/guardian believes the student is entitled to further procedural safeguards or would like to dispute documentary evidence upon which the proposed expulsion is based, the parent/guardian may request an administrative hearing by providing notice of such request to the applicable area administrator or designee. Failure of the parent/guardian to request an administrative hearing from the applicable area administrator or his/her designee within fourteen (14) days after the Discipline Team meeting shall be deemed a waiver of any challenge to the procedures utilized by the Discipline Team in making its decision. Administrative hearings shall be granted or denied within fifteen (15) days from the time they are requested unless an extension is agreed upon in writing. The area administrator and the principal/ designee may attend the administrative hearing. The parent/guardian shall notify the applicable area administrator of all parties attending the administrative hearing on behalf of the student no later than three (3) school days prior to the administrative hearing. If the parent/guardian retains legal counsel, the Office of Legal Services must be notified prior to the Administrative Hearing at (407) 317-3411.</p> <p>If the student is recommended for a full exclusion without educational services, the administrative hearing will be governed by the provisions in Sections <a href="#">120.569</a> and <a href="#">120.57(2)</a>, Florida Statutes.</p>
Step 11:	<p>The Administrative Hearing Officer will either recommend to uphold the DTM decision or recommend to overturn the decision based on the specific facts and charges upon which the proposed consequence is based. Both the principal/designee and the parent/guardian shall have the right, but not obligation, to submit a recommended order to the Administrative Hearing Officer containing proposed findings of facts and conclusions of law. The Administrative Hearing Officer may, in his/her discretion, use a proposed order submitted by either the principal/designee or the parent/guardian; provided however, the Administrative Officer may reject both proposed orders and issue his/her own order.</p>
Step 12:	<p>If the recommendation of the Administrative Hearing Officer is to uphold the Level IV, the student/parent/guardian may request a meeting with Executive Director (Discipline) to discuss the recommendation of the area administrator and Administrative Hearing Officer. The Executive Director (Discipline) will review the documentary evidence and procedural safeguards and provide a recommendation to the Superintendent for review.</p> <p><b>For Level IV consequences of alternative placement or participation in continuing education services:</b> The Superintendent shall then review the Executive Director’s (Discipline) recommendation and shall have the authority to take whatever action he/she deems appropriate (which may include a lesser discipline consequence). The decision of the Superintendent shall be final and binding.</p> <p><b>For Level IV consequences that result in an expulsion as defined in <a href="#">Section 1003.01(6), Florida Statutes</a>:</b> The Superintendent shall then review the Executive Director (Discipline) recommendation and shall have the authority to recommend to the Board that the student be expelled or take whatever action he/she deems appropriate. The Superintendent shall notify the parent/guardian and the principal/ designee prior to the Board meeting at which the Board will consider his/her recommendation.</p>
	<p><b>Steps 13 and 14 only apply for Level IV consequences that result in an expulsion as defined in <a href="#">Section 1003.01(6), Florida Statutes</a>.</b></p>



### Level IV Procedures

Step 13:	<p>The parent/guardian/student shall have the right to appear before the Board. Factual evidence, which was not properly presented either at the DTM or the Administrative Hearing may not be presented to the Board. The parent/guardian/student is limited to challenging whether the facts as found at the DTM may appropriately lead to the consequence under the Code.</p> <p>The School Board may reject the hearing officer's findings of fact only if it determines that there is no competent substantial evidence to support the findings of fact. The School Board may reject the conclusions of law only if it determines that <a href="#">Board Policy JIC, Code of Student Conduct</a>, was misinterpreted or applied incorrectly. The School Board may reduce or increase the penalty only upon a review of the complete record and must state with particularity its reasons by citing to the record to justify the action.</p>
Step 14:	For full exclusions brought before the School Board, the School Board will execute a Final Order memorializing the discipline consequence.

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## SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

### Suspension/Removal of Students Eligible for Services under the Individuals with Disabilities Education Act (IDEA)

The following information only applies to students with disabilities eligible for services under the [Individuals with Disabilities Education Act](#) (IDEA), and to students where SDOC had knowledge that the student may be a student with a disability under the IDEA **before** the violation of the Code occurred. The disciplinary procedures for Levels I-IV provided in this Code apply to all students, including students with disabilities; however, the following additional procedural safeguards also apply to students with disabilities under the IDEA.

The following Information does not apply to students who have an Educational Plan (EP) for gifted services only. Students with an EP are disciplined in the same manner as a non-disabled student.

**Please note, these procedures should be used in conjunction with the “Level I-III Procedures,” “Level IV Procedures,” and “Title IX Procedures” set forth herein.**

#### ADDITIONAL IDEA INFORMATION

##### SUSPENSION

If a student with a disability violates the Code, the student may be removed from the student’s current placement to an appropriate interim alternative educational setting, another setting, or suspended **without continuing educational services** for up to ten (10) school days in a school year. The ten (10) school days can be consecutive (meaning ten (10) school days in a row), or cumulative (meaning the student receives a total of ten (10) out of school suspension days throughout the school year for the same or similar behavior). According to the IDEA, a removal from a student’s current placement is permitted for these ten (10) school days and the school district does not need to provide continuing educational services or determine whether the behavior causing the offense is related to the student’s disability. However, if the Individual Educational Plan (IEP) team notices a pattern of behavior, the IEP team should review a student’s misconduct as early as possible to determine if there is a need for additional behavior supports and/or services.

After a student with a disability has been removed from the student’s placement for ten (10) school days, consecutive or cumulative, as detailed herein, SDOC must provide continuing educational services to the student; however, it is important to note, that the manner in which the services are provided to the student may vary depending on the student’s disciplinary placement.

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## ADDITIONAL IDEA INFORMATION

### MANIFESTATION DETERMINATION

Once a student has been removed for ten (10) school days, consecutive or cumulative as detailed in the "Suspension" section above, the IEP Team must convene a manifestation determination meeting. A manifestation determination is a process by which the relationship between the student's disability and a specific behavior that may result in disciplinary action is examined. In some cases, the manifestation determination may occur in conjunction with the Discipline Team Meeting for Level IV offenses.

The manifestation determination meeting must include relevant members from the student's Individual Educational Plan (IEP) team (as determined by SDOC and the parent(s)/guardian(s)), which may include, but is not limited to: (1) the parent(s)/guardian(s) (as defined by IDEA); (2) student (if appropriate); (3) not less than one regular education teacher (if the student is, or may be, participating in the regular education environment); (4) not less than one special education teacher, or where appropriate, not less than one special education provider of the student; (5) a representative of SDOC qualified to provide, or supervise the provision of, specially designed instruction, is knowledgeable about the general education curriculum, and is knowledgeable about the availability of SDOC resources; (6) an individual who can interpret the instructional implications of evaluation results, if needed (this may be a person already listed in the section); and (7) at the discretion of the parent/guardian or SDOC, other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate. The parent(s)/guardian(s) may also be accompanied by another adult of their choice.

During the manifestation determination meeting, the IEP team will determine whether the student's behavior was caused by, or had a direct and substantial relationship to, the student's disability, or whether the student's behavior was the direct result of the school's failure to implement the IEP.

- If the IEP team determines the student's behavior is a manifestation of the student's disability, the student may return to the student's current placement, unless the parent(s)/guardian(s) agree to a change in placement as part of a modification of the student's tiered Intervention Plan (PBIP), or the student's behavior involves a weapon, drugs, or the student has inflicted serious bodily harm on another person.
- If the IEP team determines the student's behavior is a manifestation of the student's disability, but the student's behavior involves a weapon, drugs, or serious bodily harm, then the student may be removed to an interim alternative educational setting for up to forty-five (45) school days.
- If the IEP team determines the student's behavior is not a manifestation of the student's disability the student may be disciplined in the same manner and for the same duration as students without disabilities.

The [Procedural Safeguards](#) must be provided to the parent(s)/guardian(s) at the manifestation determination meeting. In addition, regardless of whether the behavior is determined to be a manifestation of the student's disability, the team must consider whether a Functional Behavioral Assessment (FBA) and/or PBIP needs to be developed or, if a PBIP has already been developed, whether the PBIP needs to be modified to address the student's current behavior.

### APPEAL

If the parent(s)/guardian(s) disagrees with the manifestation determination made by the IEP team, as detailed herein, the parent(s)/guardian(s) may appeal the decision by requesting a District review of the manifestation determination or by requesting a due process hearing before an Administrative Law Judge with the Florida Division of Administrative Hearings. In addition, if SDOC believes that maintaining the current placement of the student is substantially likely to result in injury to the student or others, SDOC may also appeal the manifestation determination and request the student be removed from the student's current placement. More information on this process can be found in the [Procedural Safeguards](#) provided at the manifestation determination meeting, the [IDEA](#), Florida Statutes, and the [Florida Administrative Code](#).

It is important to note, pursuant to the IDEA if the student is placed in an interim alternative education setting due to the violation of the Code, the student will remain in the interim alternative education setting pending the outcome of the due process hearing.

If the parent(s)/guardian(s) disagrees with the discipline investigation or whether disciplinary due process was afforded to the student, the parent(s)/guardian(s) may request an appeal for disciplinary purposes as detailed in the disciplinary procedures for Levels I-IV of this Code.

## SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

### Suspension/Removal of Students Eligible under Section 504 of the Rehabilitation Act of 1973 (Section 504) and Americans with Disabilities Act (ADA)

The following information only applies to students eligible under [Section 504 of the Rehabilitation Act of 1973](#) (Section 504) and Americans with Disabilities Act (ADA), and to students where SDOC had knowledge that the student may be a student with a disability under Section 504 or the ADA **before** the violation of the Code occurred. The disciplinary procedures for Levels I-IV provided on pages 60-63 of this Code apply to all students, including students with disabilities; however, the following additional procedural safeguards also apply to students with disabilities under Section 504 and the ADA.

**Please note, these procedures should be used in conjunction with the “Level I-III Procedures,” “Level IV Procedures,” and “Title IX Procedures,” set forth herein.**

#### ADDITIONAL 504 AND ADA INFORMATION

##### SUSPENSION

If a student with a disability violates the Code, the student may be removed from the student’s current placement to an appropriate interim alternative educational setting, another setting, or suspended **without continuing educational services** for up to ten (10) school days in a school year. The ten (10) school days can be consecutive (meaning ten (10) school days in a row), or cumulative (meaning the student receives a total of ten (10) out of school suspension days throughout the school year for the same or similar behavior). A removal from a student’s current placement is permitted for these ten (10) school days and the school district does not need to provide continuing educational services or determine whether the behavior causing the offense is related to the student’s disability. However, if the Section 504 team notices a pattern of behavior, the Section 504 team should review a student’s misconduct as early as possible to determine if there is a need for additional behavior supports and/or services.

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## ADDITIONAL 504 AND ADA INFORMATION

### MANIFESTATION DETERMINATION

Once a student has been removed for ten (10) school days, consecutive or cumulative as detailed in the “Suspension” section above, the Section 504 team must convene a meeting (Note: Section 504 regulations do not use the term “manifestation determination” but do require an “evaluation” prior to a significant change in placement; SDOC has termed this meeting a “manifestation determination” to differentiate between an evaluation meeting for eligibility and a disciplinary change in placement). A manifestation determination is a process by which the Section 504 team determines whether the behavior for which discipline is proposed is based on the student’s disability, and if so, whether changes in the student’s placement are required to ensure the student receives a free and appropriate public education. In some cases, the manifestation determination may occur in conjunction with the Discipline Team Meeting for Level IV offenses.

The manifestation determination meeting must include persons that are knowledgeable about the student. The parent(s)/guardian(s) may also be accompanied by another adult of their choice.

During the manifestation determination meeting, the Section 504 team will determine whether the student’s behavior was caused by, or had a direct and substantial relationship to, the student’s disability and whether the student’s current placement is appropriate.

- If the Section 504 team determines the student’s behavior is a manifestation of the student’s disability, the school cannot carry out discipline that would exclude the student on the basis of the disability, and may return the student to the student’s current placement.
- If the Section 504 team determines the student’s behavior is a manifestation of the student’s disability, but the student’s behavior involves a weapon, possession of drugs, or serious bodily harm, then the student may be removed to an interim alternative educational setting for up to 45 school days.
- If the Section 504 team determines the student’s behavior is not a manifestation of the student’s disability the student may be disciplined in the same manner and for the same duration as students without disabilities.
- A student with a Section 504 Plan may be recommended for expulsion as defined for all students when the behavior, as determined by the Section 504 team, is not a manifestation of the student’s disability. **SDOC is not required to hold a manifestation determination meeting for use of illegal drugs or alcohol committed by a student eligible under Section 504.** The student may be disciplined in the same manner as non-disabled students for use of illegal drugs or alcohol and may be disciplined in the same manner and for the same duration as students without disabilities.

NOTE: If a student with a Section 504 Plan has been referred for an evaluation under the IDEA **before** the violation of the Code occurred, the IDEA manifestation determination procedures will be followed.

### APPEAL

If the parent(s)/guardian(s) disagrees with the manifestation determination made by the Section 504 team, the parent(s)/guardian(s) may appeal the decision by requesting a district review of the manifestation determination or by requesting a due process hearing before an Administrative Hearing Officer with the School Board of Osceola County, Florida. In addition, if SDOC believes that maintaining the current placement of the student is substantially likely to result in injury to the student or others, SDOC may also appeal the manifestation determination and request the student be removed from the student’s current placement. More information on this process can be found in the [Procedural Safeguards](#) provided at the manifestation determination meeting.

It is important to note, if the student is placed in an interim alternative education setting due to the violation of the Code, the student will remain in the interim alternative education setting pending the outcome of the hearing.

If the parent(s)/guardian(s) disagree with the **discipline investigation or whether disciplinary due process** was afforded to the student, the parent(s)/guardian(s) may request an appeal for disciplinary purposes as detailed in the disciplinary procedures for Levels I-IV of this Code.

## SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

### Procedures for Title IX of the Education Amendments Act of 1972

A student accused of sexual harassment pursuant to [Title IX of the Education Amendments Act of 1972 \(Title IX\)](#) definition and [Board Rule 2.70, Equal Educational Opportunities](#), shall be afforded the following procedures. In emergency situations, these procedures may be modified so long as reasonable efforts are made to provide substantially similar opportunities for the procedural safeguards.

These procedures must be implemented for sexual harassment claims if they meet the definition under Title IX and/or Board Rule 2.70 before any discipline consequence is given to the respondent, unless an emergency removal of the respondent is required due to an immediate threat of physical health or safety to others. The definition for “sexual harassment” as outlined in Title IX and Board Rule 2.70 includes: (1) an SDOC employee conditioning the provision of an aid, benefit, or service of the school on an individual’s participation in unwelcome sexual conduct; (2) unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a person equal access to the school’s education program or activity; or (3) sexual assault as defined in 20 U.S.C. 1092(f)(6)(A)(v), “dating violence” as defined in 34 U.S.C. 12291(a)(10), “domestic violence” as defined in 34 U.S.C. 12291(a)(8), or “stalking” as defined in 34 U.S.C. 12291(a)(30).

The initiation of these procedures does not prohibit the school from implementing supportive measures, which are designed to protect the safety of all parties and/or the educational environment.

The student discipline investigation as detailed throughout this Code shall be conducted **after** these Title IX procedures have been completed. Nothing in the section prohibits the school from implementing discipline consequences if the respondent is found to have committed an offense in the Code through the discipline investigation, regardless of whether the Title IX complaint was dismissed.

For reference, as used in this section, the “complainant” is the individual who is the alleged victim, and the “respondent” is the individual who has been reported to be the perpetrator of the conduct.

#### TITLE IX PROCEDURES

Step 1:	<p>A school must follow these procedures <b>within twenty-four (24) hours or no more than two (2) school days</b> when the school has actual knowledge of sexual harassment occurring in an SDOC education program or activity. Education activity or program includes location, events, or circumstances over which SDOC has exercised substantial control over both the respondent and the context in which the sexual harassment occurred. A report may be made by any person with knowledge of sexual harassment incidents occurring.</p> <p>If the school believes the alleged sexual harassment constitutes a crime, the matter shall be immediately reported to the School Resource Officer or appropriate law enforcement agency. If the alleged sexual harassment may constitute child abuse, it shall be immediately reported to the Florida Department of Children and Families (DCF). If the alleged sexual harassment is against an SDOC employee, the Title IX Coordinator or school administrator shall immediately notify SDOC Professional Standards.</p>
Step 2:	<p>The school-based Title IX Coordinator must promptly notify the complainant of available supportive measures and explain the process for filing a formal complaint. If there is an immediate threat to the physical health or safety to others, then the respondent shall be removed from the school under the emergency removal provisions in Title IX and/or <a href="#">Board Rule 2.70, Equal Educational Opportunities</a>.</p>
Step 3:	<p>The complainant or parent/guardian of the complainant must file a formal written complaint with the school alleging sexual harassment against a respondent and requesting an investigation of the allegations <b>within ten (10) school days</b> of the alleged misconduct occurring. The school-based Title IX Coordinator may also file a formal written complaint on behalf of the complainant if a written complaint is not received from the complainant or parent/guardian. At the time of filing the complaint the complainant must be participating in or attempting to participate in the educational program or activity of the school where he/she is filing the complaint in order for the school to investigate under Title IX and <a href="#">Board Rule 2.70, Equal Educational Opportunities</a>; however, this provision does not prohibit the school from continuing with a discipline investigation.</p>

## TITLE IX PROCEDURES

Step 4:	<p>If a formal complaint is filed, the school must immediately determine if: (1) the allegations meet the definition of sexual harassment under Title IX and/or <a href="#">Board Rule 2.70, Equal Educational Opportunities</a>; (2) the conduct occurred in an SDOC education program or activity; and (3) the allegation is against a person in the United States. If the allegations meet the above criteria, the school shall continue with the following procedures as detailed herein and provided in <a href="#">Board Rule 2.70, Equal Educational Opportunities</a>. If the allegations do not meet the above criteria the school shall dismiss the formal complaint and conduct a discipline investigation as detailed in the Code. The complainant must be notified of the dismissal <b>within twenty-four (24) hours or no more than two (2) school days</b>.</p> <p>The complainant may request an appeal from the decision of the school to dismiss the formal complaint as outlined under Title IX and <a href="#">Board Rule 2.70, Equal Educational Opportunities</a>. The request for an appeal should be provided to the principal <b>within two (2) school days</b> of notice of the dismissal. Failure to request an appeal <b>within two (2) school days</b> shall be deemed a waiver of the appeal.</p>
Step 5:	<p>If the complaint is not dismissed, then the school must provide the respondent and complainant and his/her parent/guardian written notice of the allegations against the respondent upon the receipt of the sexual harassment complaint <b>within two (2) school days</b>. The respondent and complainant may elect to have an advisor of their choice to assist them throughout the Title IX process. The advisor may be an attorney but is not required to be.</p>
Step 6:	<p>The respondent shall be afforded the opportunity to prepare a response regarding the complaint and provide that response during the initial interview. The respondent shall have <b>no less than two (2) school days</b> from the date of the written notice to prepare a response and conduct the initial interview; the time to provide the response and conduct the initial interview shall <b>not exceed five (5) school days</b>. This time may be modified for good cause as outlined in Title IX and/or <a href="#">Board Rule 2.70, Equal Educational Opportunities</a>.</p>
Step 7:	<p>The Title IX Coordinator/Investigator must conduct a Title IX investigation into the allegations of the sexual harassment. Both the respondent and complainant will be given an equal opportunity to: present witnesses; present evidence; and inspect and review all evidence related to the investigation once the investigation is complete. The investigation must be completed, and evidence provided to the respondent and complainant <b>within five (5) school days</b> of the initial interviews with the complainant and respondent, whichever interview is later.</p>
Step 8:	<p>After the evidence is provided, the respondent and complainant will be <b>given ten (10) school days</b> to review and submit a written response to the evidence for the Title IX Coordinator/Investigator to consider before the Title IX Coordinator/Investigator completes his/her investigative report. If a response is not received <b>within ten (10) days</b>, the Title IX Coordinator/Investigator will deem the non-response as a waiver and continue with his/her investigative report.</p>
Step 9:	<p>After reviewing the evidence and responses, the Title IX Coordinator/Investigator shall create an investigative report summarizing his/her findings. The investigative report will be provided to the respondent and complainant for review. Both the respondent and complainant will have <b>no more than two (2) school days</b> to provide written relevant questions to the Title IX Coordinator/Investigator to be asked of any party or witness. The party or witness has <b>no more than two (2) school days</b> to respond to the questions. Responses will be provided to the complainant and respondent by the Title IX Coordinator/Investigator. The respondent and complainant will then have <b>no more than two (2) school days</b> to provide no more than five (5) written relevant follow-up questions. The party or witness has <b>no more than two (2) school days</b> to respond to the follow-up questions. The respondent and complainant <b>will have ten (10) days from receipt</b> of the investigative report to provide a written response to the investigative report.</p>
Step 10:	<p>The investigative report and written responses will be provided to the Principal/Decision-maker. If a response is not received <b>within ten (10) days</b>, the Principal/Decision-maker will deem the non-response as a waiver and continue with his/her determination of responsibility.</p>
Step 11:	<p>The Principal/Decision-maker shall issue a written determination regarding the responsibility of the respondent to the respondent and complainant <b>within three (3) school days</b>. The Principal/Decision-maker shall apply the preponderance of the evidence standard when making his/her determination. The school-based Title IX Coordinator will be responsible for the implementation of all remedies stated in the written determination. The determination of responsibility will become final <b>after two (2) school days</b> if an appeal of the determination is not requested.</p>

## TITLE IX PROCEDURES

Step 12: If either the respondent or complainant does not agree with the Principal/Decision-maker's determination, either party may appeal the decision in writing to the Principal/Decision-maker. A request for an appeal must be made **within two (2) school days** of issuance of the determination of responsibility. An appeal will be granted if: (1) procedural issues affected the outcome; (2) there is new evidence that becomes available that could affect the outcome; or (3) there was a conflict of interest or bias by the Title IX Coordinator/Investigator or Principal/Decision-maker against the respondent or complainant. The respondent and complainant shall have **three (3) school days to submit** a written statement challenging or supporting the determination of responsibility issued by the Principal/Decision-maker. If a statement is not received **within three (3) school days**, the appeals decision-maker will deem the non-response as a waiver and continue with his/her decision regarding the appeal. The appeals decision-maker will review the statements, if available, the investigative report, and the determination of responsibility before submitting his/her written decision to the respondent and complainant. The written appeals determination describing the result and rationale for the decision must be provided simultaneously to the complainant and respondent and his/her parent/guardian **within five (5) school days**. The decision of the appeals decision-maker will become final upon issuance.

## ADDITIONAL GUIDELINES

1. No recipient or other person may intimidate, threaten, coerce, or discriminate against any individual for the purpose of interfering with any right or privilege secured by Title IX, or because the individual has made a report or complaint, testified, assisted, or participated or refused to participate in any manner in an investigation, proceeding, or hearing.
2. Intimidation, threats, coercion, or discrimination, including charges against an individual for Code of Student Conduct violations that do not involve sex discrimination or sexual harassment, but arise out of the same facts or circumstances as a report or complaint of sex discrimination, or a report or formal complaint of sexual harassment, for the purpose of interfering with any right or privilege secured by Title IX or this part, constitutes retaliation.
3. Schools are required to keep confidential the identity of the following individuals: any individual who makes a report or complaint of sex discrimination; any individual who makes a report or filed a formal complaint of sexual harassment; any complainant; any respondent; any individual reported to be the perpetrator of sex discrimination; and any witness. Disclosure of the aforementioned individuals may be permitted according to FERPA or as required by law.
4. A Code of Student Conduct violation for making a materially false statement in bad faith during the course of the grievance process does not constitute retaliation. A determination regarding responsibility alone is insufficient to conclude that any party made a materially false statement in bad faith.



## SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

### Procedures for Felony Suspension

[Section 1006.09\(2\), Florida Statutes](#), allows the principal to suspend a student enrolled at his/her school who has been formally charged with a felony or similar offense by a prosecuting attorney and the incident for which he/she has been charged occurred off of Board property, and under circumstances in which the student would not already be subject to the rules and regulations of SDOC, and the incident would have an adverse impact on the educational program, discipline or welfare in the school in which the student is enrolled.

FELONY SUSPENSION PROCEDURES	
Step 1:	Determine that the student has actually been formally charged with a felony (or has been charged with an offense in juvenile court which, if the student were an adult, would be classified as a felony) by notifying <del>an area administrator</del> <u>the Judicial Liaison</u> who will contact the State Attorney's office for confirmation.
Step 2:	If the student attempts to return to school, the principal must decide whether the student's return would have an adverse impact on the school. The principal should consider the possibility of harm to the accused student or to others created by the presence of the accused student in the school. Felony suspension should be used only when the principal identifies and documents a definite adverse impact on other students or on the accused student. In determining "adverse impact", the principal should consider the nature of the alleged offense (e.g., a student charged with rape, robbery, murder, etc.). The principal should also consider the publicity of the offense or any other circumstances which might increase the possibility that the student's presence would pose a threat to the students and staff and substantially disrupt the school. The principal should also consider whether the student's continued attendance would pose a threat to the student charged with the felony.
Step 3:	The principal must contact the <u>area Student Services</u> administrator <del>to and</del> schedule a hearing within ten (10) school days of receiving the notice of the felony charges against the student. A hearing is conducted by the principal/designee <del>and area administrator</del> in every felony suspension procedure. It is not necessary for the parent/guardian to request a hearing.
Step 4:	If a felony suspension related to the documented adverse impact is imposed, the parent/guardian must be notified in writing of the following: <ol style="list-style-type: none"> <li>1. Recommendation for suspension until the determination of student's guilt or innocence, or dismissal of charges.</li> <li>2. Specific charges against a student.</li> <li>3. The date and time of a hearing with the area administrator.</li> <li>4. Pending the hearing, the student is temporarily suspended.</li> <li>5. If the hearing results in a felony suspension, the student will need to be temporarily placed at an alternative education site until the outcome of the felony charge has been determined.</li> <li>6. Conditions under which a waiver of felony suspension may be granted in the case of unlawful use of an illegal controlled substance as provided in <a href="#">Section 1006.09(2)(b), Florida Statutes</a>:               <ol style="list-style-type: none"> <li>a. If there is not an adverse impact on the school.</li> <li>b. If the student divulges information leading to the arrest and conviction of the person who supplied the controlled substance to him.</li> <li>c. If the student voluntarily discloses his/her unlawful possession of such controlled substances prior to his/her arrest.</li> <li>d. If the student commits himself/herself, or is referred by the court in lieu of sentence, to a state-licensed substance abuse program and successfully completes the program.</li> </ol> </li> </ol>
Step 5:	The hearing will be conducted by the principal/designee, and must be attended by the the student, the parent/guardian, and the student's representative or counsel (if applicable). The student may speak in his/her own defense, may present any evidence indicating his or her eligibility for waiver of disciplinary action, and may be questioned on his/her testimony. However, the student shall not be threatened with punishment or later punished for refusal to testify. The person conducting the hearing is not bound by courtroom procedure or testimony and no transcript of the testimony shall be required. The purpose of the hearing is not to determine the student's guilt or innocence of the felony. The purpose of the hearing is to determine whether knowledge of the offense with which the student has been charged would have an adverse impact on the educational program, discipline, or welfare of the school.

## FELONY SUSPENSION PROCEDURES

Step 6:	Following the hearing, the <del>area administrator principal/designee</del> will provide the student and parent/guardian with a decision in writing as to whether or not the felony suspension will be made. In arriving at a decision, the <del>area administrator principal/designee</del> will consider conditions under which a waiver may be granted and may grant a waiver when he/she determines such actions to be in the best interest of the school and student. The letter should also instruct the parent/guardian and student to provide documentation to the principal of the satisfactory resolution of the charges. The <del>area administrator principal/designee</del> has the authority to modify the decision to either grant or deny a waiver at any time prior to adjudication of the student's guilt by a court. However, any modification that is adverse to the student shall be made only following a hearing conducted in accordance with the procedure described.
Step 7:	If the decision by the district is to impose the felony suspension, the <del>area Student Services</del> administrator will make arrangements to place the student in an alternative education setting.
Step 8:	If the charges are dropped (nolle prosequi) or the student is adjudicated not guilty or not delinquent by the court, the student may return to their zoned school upon presenting documentation of the court's decision.
Step 9:	If the student is adjudicated guilty or delinquent by the court, the area superintendent may provide a recommendation for expulsion to the Superintendent. The Superintendent shall review the recommendation and shall have the authority to recommend to the Board that the student be expelled through the normal expulsion procedure or assigned to an alternative program/school for one (1) year from the date of adjudication.

Notice: [Section 1006.09, Florida Statutes](#), prohibits any student who commits, and is adjudicated guilty of or delinquent for, or is found to have committed, regardless of whether adjudication is withheld, or pleads guilty or nolo contendere, of any kind of the felony offenses specified by [Section 1006.13, Florida Statutes](#), [homicide, assault-battery-culpable negligence, kidnapping-luring or enticing-false imprisonment-custody offense, sexual battery, lewdness-indecent exposure, abuse, robbery, sudden snatching, carjacking, home invasion robbery] against another student from attending school with, or riding the same school bus as, the victim or any sibling of the victim, or if a "no contact" order is issued by the court and notification is reported by the Department of Juvenile Justice.

## SECTION VI: PROCEDURES FOR DISCIPLINARY ACTION

### Procedures for Early Re-entry of Fully Expelled Students

Following Board action to fully expel a student, the student shall not have the right to attend public schools (including virtual and charter schools) in Osceola County, Florida, unless the Board, in its sole discretion and acting upon the recommendation of the Superintendent, revokes the existing expulsion based upon an early re-entry plan. A student who receives an early re-entry back to SDOC will attend an alternative placement site. Failure of the student to abide by an early re-entry plan may be grounds to reactivate the expulsion.

It is intended that the procedure to be followed in developing early re-entry plans shall be flexible but shall require a commitment on the part of the student and his/her parent/guardian to cooperate with school authorities in reasonably assuring that the behavior which led to the original expulsion will not recur.

Early re-entry plans are to be developed when appropriate, following the procedures described below.

EARLY RE-ENTRY PROCEDURES	
Step 1:	A request for an early re-entry plan may be made at the midpoint of the expulsion to the <del>area superintendent</del> <u>Director of Student Services</u> . If a request for early re-entry is received, a review of the expulsion and other school records relating to the performance of the student will be made by the area superintendent/designee to determine the probability of success of an early re-entry.
Step 2:	The following documents shall be required to determine eligibility for an early re-entry plan: <ol style="list-style-type: none"> <li>1. Documentation of third-party counseling relating to the offense;</li> <li>2. Positive community service;</li> <li>3. Minimum of 2.0 GPA for current course work;</li> <li>4. Consistent attendance and no disciplinary behaviors at the student's current school of enrollment;</li> <li>5. Review from SDOC Department of Student Services as to the student's well-being;</li> <li>6. An indication from the parents/guardians that they understand and accept the conditions set forth in the re-entry plan; and</li> <li>7. Other documentation as required by SDOC.</li> </ol>
Step 3:	After reviewing this information, the <del>area superintendent</del> <u>Director of Student Services</u> will consider the request. If the <del>area superintendent</del> <u>Director of Student Services</u> does consider that an early re-entry would be in the best interest of the student and of the school system a meeting shall be held with the area superintendent/designee, <u>school</u> administrator, alternative placement site principal/designee, parent/guardian, and student to develop a written early re-entry plan which details the conditions for an alternative placement site.
Step 4:	Following completion of the re-entry plan, which is acceptable to the school administrator who will be responsible for supervision of the student, the plan shall be submitted to the Superintendent.
Step 5:	If the Superintendent approves the early re-entry of the student, he/she shall submit the recommendation to the Board. The parent/guardian will be notified of the action taken by the Board.



# Discipline Matrix

## *Secondary*

## 2024-2025 DISCIPLINE MATRIX LEVEL I OFFENSES (SECONDARY)

LEVEL I OFFENSES (SECONDARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Cheating	<b>CHT</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										1) Parent/Guardian notification
Disrespect	<b>DIS</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										2) Counseling and direction
Dress Code	<b>DCV</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										3) Verbal Reprimand
Electronic Device Violation	<b>EDV</b>		M	0	0	0	0	0	0	0	0	M	0	0	0	0	0	0	0										4) Restorative Practice
Failure to Report for Detention	<b>FRD</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										5) Special work assignment
Horseplay	<b>HRP</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										6) Withdrawal of Privileges
Other Misconduct	<b>OTH</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										7) Detention
Profane, Obscene or Abusive Language/Materials	<b>PRO</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										8) Counselor referral
Tardy to class	<b>TAC</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										9) Confiscation of unauthorized materials or contraband
Unauthorized Absence from School or Class	<b>UAS</b>		M	M	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										10) Behavior contract/plan
Unsubstantiated Bullying**	<b>UBL**</b>		M	M														0	0									11) Assigned seat	
Unsubstantiated Harassment**	<b>UHR**</b>		M	M														0	0									12) Referral to intervention program (JUMP)	
																													13) Referral to mental health services
																													14) Supervision plan
																													15) Schedule change
																													16) No contact agreement
																													17) Warning of referral to Level II

## 2024-2025 DISCIPLINE MATRIX LEVEL II OFFENSES (SECONDARY)

LEVEL II OFFENSES (SECONDARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Disrespect	<b>DIS</b>		O	O	O	O	O	O	O	O			O	O	O	O	O		O	O	O								1) Parent/Guardian notification
Dress Code	<b>DCV</b>		O	O	O		O		O	O				O	O	O			O	O	O								2) Counseling and direction
Electronic Device Violation	<b>EDV</b>		M	M	O	O	O	O	O	O	M		O	O	O	O	O		O	O	O								3) Behavior contract/plan
False and/or Misleading Information	<b>FMI</b>		O	O	O	O	O	O	O	O			O	O	O	O			O	O	O								4) Restorative Practice
Forgery (Non-criminal)	<b>FOR</b>		O	O	O	O	M	O	O	O	O		O	O	O	O		O	O	O	O								5) ISS (1-10 days)
Gambling	<b>GAM</b>		O	O	O		O	O	O	O	O	O	O	O	O	O	O		O	O	O								6) Special work assignment
Gang-Related Activity/Apparel/Appearance	<b>GRA</b>		O	O	O	O	O	O	O	O	O		O	O	O	O	O		O	O	O								7) Detention
Horseplay	<b>HRP</b>		O	O	O	O	O	O	O	O			O	O	O	O	O	O	O	O	O								8) Counselor referral
Insubordination/Open Defiance	<b>DEF</b>		O	O	O	O	O	O	O	O			O	O	O	O	O	O	O	O	O								9) Confiscation of unauthorized materials or contraband
Other Serious Misconduct	<b>OMC</b>		O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O								10) Return of property
Physical Altercation/Minor Battery	<b>MBT</b>		M	M	O	O	O	O	O	O			O	O	O	O	O		O	O	O								11) Bus suspension (1-10 days)
Stealing (under \$375)	<b>STE</b>		M	M	O	O	M	O	O	O	O		O	O	O	O	O	O	O	O	O								12) Referral to intervention program
Threat/Intimidation*	<b>TRE*</b>	L3	M	M	O		O	O	O	O	O		O	O		O	O		O	O	O								13) Alternative classroom
Unauthorized Assembly, Publications, etc.	<b>UAA</b>		O	O	O		O	O	O	O	O		O	O	O	O			O	O	O								14) Supervision plan
Vandalism/Destruction of Property (under \$100)	<b>VAL</b>		O	O	O	O	O	O	O	O	O		O	O	O	O			O	O	O								15) Schedule change
																													16) No contact agreement
																													17) Temporary removal or participation in extracurricular activities or programs
																													18) Referral to mental health services
																													19) Warning of referral to Level III

## 2024-2025 DISCIPLINE MATRIX LEVEL III OFFENSES (SECONDARY)

LEVEL III OFFENSES (SECONDARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Disrespect	<b>DIS</b>		O	O	O	O		O	O	O	O	O	O	O		O	O			O		O							1) Documented Guardian Contact*
Disruptive Conduct	<b>DRP</b>		M	M	O	O		O	O	O	O	O	O	O		O	O	O		O		O							2) Counseling and Direction (Verbal Reprimand)*
Electronic Device Violation	<b>EDV</b>		M	M	O	O	O	O	O	O	M			O		O		O	O			O							3) Behavior contract/plan
Extortion/Blackmail	<b>EXT</b>		O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O						4) Restorative Practice
Fighting*	<b>FIT*</b>	<b>L3</b>	M	M	O	O	M			M		O	O	O	O	O	O	O		O		O							5) Refer to Law Enforcement/Civil Citation
Fireworks	<b>FRW</b>		M	M	O	O		O	O	O	O	O	O	O		O	O	O	O			O							6) ISS (1 - 10 days)
Gang-Related Activity/Apparel/Appearance	<b>GRA</b>		O	O	O	O	O	O	O	O	O	O	O	O		O	O	O	O			O							7) Bus Suspension (1 - 10 days)
Gross Insubordination/Open Defiance	<b>DEF</b>		O	O	O	O		O	O	O	O	O	O	O		O	O	O		O		O							8) Suspension from school (1 - 10 days)
Harassment*	<b>HAR*</b>	L4	M	M	O	O	M	O	O	O	O	O	O	O	O	O	O	O		O		O							9) Detention
Horseplay	<b>HRP</b>		O	O	O	O		O	O	O	O	O	O	O		O	O	O				O							10) Temporary or permanent removal from extracurricular/ co-curricular activities to include, but not limited to senior graduation
Illegal Organization	<b>ILO</b>		O	O	O	O		O	O	O	O	O	O	O		O	O	O	O			O							11) Alternative class
Other Serious Misconduct	<b>OMC</b>		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O							12) Referral to intervention program (JUMP/AWARE/TOBACCO)
Possession of Contraband	<b>PCM</b>		O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O							13) No contact agreement
Simple Battery	<b>PHA*</b>	<b>L2</b>	M	M	O	O	M	M	O	O	O	O	O	O	O	O	O	O		O		O							14) Referral to school counselor
Stealing (\$375 - \$749)	<b>STL</b>		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O		O		O							15) Referral to mental health services
Threat/Intimidation*	<b>TRE*</b>	<b>L3</b>	M	M	O	O	M	O	O	M			O	O	O	O	O	O		O		M							16) Supervision Plan
Tobacco Use/Possession*	<b>TBC*</b>	<b>L4</b>	M	M	O	O	M	O	O	O				M		O				M		O							17) Confiscation of unauthorized materials or contraband
Unauthorized Entrance to SDOC Property	<b>UNE</b>		M	M	O	O	O	O		O	O	O	O	O		O		O				O							18) Schedule change
Vandalism/Destruction of Property (\$100 - \$999)	<b>VAL</b>		M	M	O	O	O	O	O	O	O	O	O	O		O		O	O	O		O							19) Return of property
																													20) Warning of referral to Level 4

## 2024-2025 DISCIPLINE MATRIX LEVEL IV OFFENSES (SECONDARY)

LEVEL IV OFFENSES (SECONDARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Aggravated Battery*	<b>BAT*</b>	L1	M	M	M	M	M																M	O				1) Documented Guardian Contact*	
Alcohol*	<b>ALC*</b>	L4	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O			M <sup>1</sup>			O/M <sup>2</sup>	O	O	O	O	2) Counseling and Direction (Verbal Reprimand)*	
Arson*	<b>ARS*</b>	L1	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O						M	O	O	O	O	3) Up to a 10-day OSS with a recommendation for expulsion	
Bullying	<b>BUL*</b>	L4	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							O	O	O	O	4) Refer to District for Discipline Team Meeting	
Unsubstantiated Bullying**	<b>UBL**</b>		M	M																								5) Refer to Law Enforcement/Civil Citation	
Burglary	<b>BRK*</b>	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							O	O	O	O	6) ISS (1 - 10 days)	
Criminal Mischief (Felony Vandalism >\$1000)*	<b>VAN*</b>	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O						M	O	O	O	O	7) Bus Suspension (1 - 10 days)	
Disruption on Campus-Major*	<b>DOC*</b>	L3	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O						M	O	O	O	O	8) Suspension from school (1 - 10 days)	
Drugs Use/Possession* (excluding alcohol)	<b>DRU*</b>	L3	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O			M <sup>1</sup>			O/M <sup>2</sup>	O	O	O	O	9) Detention	
Drug Sale/Distribution*	<b>DRD*</b>	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O					M	M	O	O	O	O	10) Temporary or permanent removal from participation in extracurricular/co-curricular program or activities to include, but not limited to senior graduation	
Electronic Device Violation	<b>EDV</b>		M	M	M	M	O			O	M	O	O	O	O	O	O						O	O	O	O	O	11) Restorative Practice	
Grand Theft (\$750 threshold)*	<b>STL*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O						O	M	O	O	O	14) Alternative class	
Hazing* (Grades 6-12 only)	<b>HAZ*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	15) No contact agreement	
Homicide*	<b>HOM*</b>	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O						M	O	O	O	O	16) Referral to school counselor	
Igniting	<b>ARL</b>		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	17) Referral to mental health services	
Kidnapping*	<b>KID*</b>	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O						M	O	O	O	O	18) Referral to intervention program (JUMP/AWARE/TOBACCO)	
Other Dangerous Objects	<b>ODO</b>		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	19) Confiscation of unauthorized materials, objects, or contraband	
Other Major Offense*	<b>OMC*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	20) Behavior contract/plan	



## 2024-2025 DISCIPLINE MATRIX LEVEL IV OFFENSES (SECONDARY)

LEVEL IV OFFENSES (SECONDARY)																														
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	DISTRICT CONSEQUENCES	
Repeated Misconduct of a More Serious Nature	<b>RMC</b>		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O	21) Return of property	
Robbery*	<b>ROB*</b>	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	22) Recommendation for expulsion from the School District/Civil Citation/Substance Abuse Course Completion	
Sexual Assault*	<b>SXA*</b>	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	23) Assignment to an alternative school	
Unsubstantiated Sexual Assault**	<b>USA**</b>		M	M																				O				O	24) Referral to an intervention program	
Sexual Battery*	<b>SXB*</b>	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	25) Bus expulsion	
Unsubstantiated Sexual Battery**	<b>USB**</b>		M	M																				O				O	26) Referral to mental health services	
Sexual Harassment*	<b>SXH*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O		
Sexual Offenses*	<b>SXO*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O				O			O	O	O	O	O		
Simple Battery*	<b>PHA*</b>	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O			O		O	M	O	O	O	O	
Threat/Intimidation*	<b>TRE*</b>	L3	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O			O		O	M	O	O	O	O	
Threat to the School*	<b>DOC*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O			O		O	M	O	O		O	
Tobacco/Vaping/Nicotine/Selling/Buying/Distribution*	<b>TBC*</b>	L3	M	M			O	O	O	O	O	O	O	O	O	O	O	O	O	O	M			O	O	O	O	O	O	
Trespassing*	<b>TRS*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O		
Violation of Early Re-Entry Plan	<b>VIO</b>		M	M	M																									
Weapons Possession*	<b>WPO*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M					O	



# Discipline Matrix

## *Primary*

## 2024-2025 DISCIPLINE MATRIX LEVEL I OFFENSES (PRIMARY)

LEVEL I OFFENSES (PRIMARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Cheating	<b>CHT</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										1) Parent/Guardian notification
Disrespect	<b>DIS</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										2) Counseling and direction
Dress Code	<b>DCV</b>		0	0	0		0	0	0	0	0	0	0	0	0	0	0	0	0										3) Verbal Reprimand
Electronic Device Violation	<b>EDV</b>		M	0	0	0	0	0	0	0	0	M	0	0	0	0	0	0	0										4) Restorative Practice
Failure to Report for Detention	<b>FRD</b>		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0										5) Special work assignment
Horseplay	<b>HRP</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										6) Withdrawal of Privileges
Other Misconduct	<b>OTH</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										7) Detention
Profane, Obscene or Abusive Language/Materials	<b>PRO</b>		0	0	0	0	0	0	0	0	0			0	0	0	0	0	0	0									8) Counselor referral
Tardy to class	<b>TAC</b>		0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										9) Confiscation of unauthorized materials or contraband
Unauthorized Absence from School or Class	<b>UAS</b>		M	M	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0										10) Behavior contract/plan
Unsubstantiated Bullying**	<b>UBL**</b>		M	M													0	0										11) Assigned seat	
Unsubstantiated Harassment**	<b>UHR**</b>		M	M													0	0										12) Referral to intervention program (JUMP)	
																												13) Referral to mental health services	
																												14) Supervision plan	
																												15) Schedule change	
																												16) No contact agreement	
																												17) Warning of referral to Level II	

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## 2024-2025 DISCIPLINE MATRIX LEVEL II OFFENSES (PRIMARY)

LEVEL II OFFENSES (PRIMARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Disrespect	<b>DIS</b>		O	O	O	O	O	O	O	O			O	O	O	O	O		O	O	O								1) Parent/Guardian notification
Dress Code	<b>DCV</b>		O	O	O		O		O	O				O	O	O			O	O	O								2) Counseling and direction
Electronic Device Violation	<b>EDV</b>		M	O	O	O	O	O	O	O	M		O	O	O	O	O		O	O	O								3) Behavior contract/plan
False and/or Misleading Information	<b>FMI</b>		O	O	O	O	O	O	O	O			O	O	O	O			O	O	O								4) Restorative Practice
Forgery (Non-criminal)	<b>FOR</b>		O	O	O	O	M	O	O	O	O		O	O	O	O		O	O	O	O								5) ISS (1-10 days)
Gambling	<b>GAM</b>		O	O	O		O	O	O	O	O	O	O	O	O	O	O		O	O	O								6) Special work assignment
Gang-Related Activity/Apparel/Appearance	<b>GRA</b>		O	O	O	O	O	O	O	O	O		O	O	O	O	O		O	O	O								7) Detention
Horseplay	<b>HRP</b>		O	O	O	O	O	O	O	O			O	O	O	O	O	O	O	O	O								8) Counselor referral
Insubordination/ Open Defiance	<b>DEF</b>		O	O	O	O	O	O	O	O			O	O	O	O	O	O	O	O	O								9) Confiscation of unauthorized materials or contraband
Other Serious Misconduct	<b>OMC</b>		O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O								10) Return of property
Physical Altercation/Minor Battery	<b>MBT</b>		M	M	O	O	O	O	O	O			O	O	O	O	O		O	O	O								11) Bus suspension (1-10 days)
Stealing (under \$375)	<b>STE</b>		M	M	O	O	M	O	O	O	O		O	O	O	O	O	O	O	O	O								12) Referral to intervention program
Threat/ Intimidation*	<b>TRE*</b>	L3	M	M	O		O	O	O	O	O		O	O		O	O		O	O	O								13) Alternative classroom
Unauthorized Assembly, Publications, etc.	<b>UAA</b>		O	O	O		O	O	O	O	O		O	O	O	O			O	O	O								14) Supervision plan
Vandalism/Destruction of Property (under \$100)	<b>VAL</b>		O	O	O	O	O	O	O	O	O		O	O	O	O			O	O	O								15) Schedule change
																													16) No contact agreement
																													17) Temporary removal or participation in extracurricular activities or programs
																													18) Referral to mental health services
																													19) Warning of referral to Level III

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## 2024-2025 DISCIPLINE MATRIX LEVEL III OFFENSES (PRIMARY)

LEVEL III OFFENSES (PRIMARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES
Disrespect	DIS		O	O	O	O		O	O	O	O	O	O	O		O	O			O	O								1) Documented Guardian Contact*
Disruptive Conduct	DRP		M	M	O	O		O	O	O	O	O	O	O		O	O	O		O	O								2) Counseling and Direction (Verbal Reprimand)*
Electronic Device Violaton	EDV		M	M	O	O	O	O	O	O	M			O		O		O	O			O							3) Behavior contract/plan
Extortion/Blackmail	EXT		O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	4) Restorative Practice
Fighting*	FIT*	L3	M	M	O	O	M			M		O	O	O	O	O	O	O		O	O								5) Refer to Law Enforcement/Civil Citation
Fireworks	FRW		M	M	O	O		O	O	O	O	O	O	O		O	O	O	O			O							6) ISS (1 - 10 days)
Gang-Related Activity/Apparel/Appearance	GRA		O	O	O	O	O	O	O	O	O	O	O	O		O	O	O	O			O							7) Bus Suspension (1 - 10 days)
Gross Insubordination/Open Defiance	DEF		O	O	O	O		O	O	O	O	O	O	O		O	O	O		O	O								8) Suspension from school (1 - 10 days)
Harassment*	HAR*	L4	M	M	O	O	M	O	O	O	O	O	O	O	O	O	O	O		O	O								9) Detention
Horseplay	HRP		O	O	O	O		O	O	O	O	O	O	O		O	O	O				O							10) Temporary or permanent removal from extracurricular/ co-curricular activities to include, but not limited to senior graduation
Illegal Organization	ILO		O	O	O	O		O	O	O	O	O	O	O		O	O	O	O			O							11) Alternative class
Other Serious Misconduct	OMC		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O	12) Referral to intervention program (JUMP/AWARE/TOBACCO)
Possession of Contraband	PCM		O	O	O	O	O	O	O	O	O	O	O	O		O	O	O	O			O							13) No contact agreement
Simple Battery	PHA*	L2	M	M	O	O	M	M	O	O	O	O	O	O	O	O	O	O		O	O								14) Referral to school counselor
Stealing (\$375 - \$749)	STL		M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O		O	O								15) Referral to mental health services
Threat/Intimidation*	TRE*	L3	M	M	O	O	M	O	O	M		O	O	O	O	O	O	O		O	O		M						16) Supervision Plan
Tobacco Use/Possession*	TBC*	L4	M	M	O	O	M	O	O	O			M		O				M			O							17) Confiscation of unauthorized materials or contraband
Unauthorized Entrance to SDOC Property	UNE		M	M	O	O	O	O		O	O	O	O	O		O		O				O							18) Schedule change
Vandalism/Destruction of Property (\$100 - \$999)	VAL		M	M	O	O	O	O	O	O	O	O	O	O		O		O	O	O	O	O							19) Return of property
																													20) Warning of referral to Level 4

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## 2024-2025 DISCIPLINE MATRIX LEVEL IV OFFENSES (PRIMARY)

LEVEL IV OFFENSES (PRIMARY)																														
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	POSSIBLE CONSEQUENCES	
Aggravated Battery*	BAT*	L1	M	M	M	M	M																	M	O				1) Documented Guardian Contact*	
Alcohol*	ALC*	L4	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O			M <sup>1</sup>				O/M <sup>2</sup>	O	O	O	O	2) Counseling and Direction (Verbal Reprimand)*	
Arson*	ARS*	L1	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	3) Up to a 10-day OSS with a recommendation for expulsion	
Bullying	BUL*	L4	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O	4) Refer to District for Discipline Team Meeting	
Unsubstantiated Bullying**	UBL**		M	M																									5) Refer to Law Enforcement/Civil Citation	
Burglary	BRK*	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							O	O	O		O	6) ISS (1 - 10 days)	
Criminal Mischief (Felony Vandalism >\$1000)*	VAN*	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	7) Bus Suspension (1 - 10 days)	
Disruption on Campus-Major*	DOC*	L3	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	8) Suspension from school (1 - 10 days)	
Drugs Use/Possession* (excluding alcohol)	DRU*	L3	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O			M <sup>1</sup>				O/M <sup>2</sup>	O	O	O	O	9) Detention	
Drug Sale/Distribution*	DRD*	L2	M	M	M	M	M	O	O	O	O	O	O	O	O	O	O					M		M	O	O	O	O	10) Temporary or permanent removal from participation in extracurricular/ co-curricular program or activities to include, but not limited to senior graduation	
Electronic Device Violation	EDV		M	M	M	M	O			O	M	O	O	O	O		O						O		O	O	O	O	11) Restorative Practice	
Grand Theft (\$750 threshold)*	STL*	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O						O		M	O	O		O	14) Alternative class
Hazing* (Grades 6-12 only)	HAZ*	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O	15) No contact agreement	
Homicide*	HOM*	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	16) Referral to school counselor	
Igniting	ARL		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O						O		O	O	O	O	17) Referral to mental health services	
Kidnapping*	KID*	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O		O	18) Referral to intervention program (JUMP/AWARE/TOBACCO)	
Other Dangerous Objects	ODO		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O	19) Confiscation of unauthorized materials, objects, or contraband	
Other Major Offense*	OMC*	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O	20) Behavior contract/plan	
Repeated Misconduct of a More Serious Nature	RMC		M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O	21) Return of property	

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## 2024-2025 DISCIPLINE MATRIX LEVEL IV OFFENSES (PRIMARY)

LEVEL IV OFFENSES (PRIMARY)																													
INFRACTIONS	CODES	SESIR LEVELS	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	DISTRICT CONSEQUENCES
Robbery*	<b>ROB*</b>	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	22) Recommendation for expulsion from the School District/Civil Citation/Substance Abuse Course Completion
Sexual Assault*	<b>SXA*</b>	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	23) Assignment to an alternative school
Unsubstantiated Sexual Assault**	<b>USA**</b>		M	M																				O				O	24) Referral to an intervention program
Sexual Battery*	<b>SXB*</b>	L1	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	25) Bus expulsion
Unsubstantiated Sexual Battery**	<b>USB**</b>		M	M																				O				O	26) Referral to mental health services
Sexual Harassment*	<b>SXH*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							O	O	O	O	O	
Sexual Offenses*	<b>SXO*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O				O			O	O	O	O	O	
Simple Battery*	<b>PHA*</b>	L2	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O		O		O	M	O	O	O	O	
Threat/Intimidation*	<b>TRE*</b>	L3	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O	O	O		O		O	M	O	O	O	O	
Threat to the School*	<b>DOC*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O	O	O		O		O	M	O	O		O	
Tobacco/Vaping/Nicotine/Selling/Buying/Distribution*	<b>TBC*</b>	L3	M	M			O	O	O	O	O	O	O	O	O	O	O	O	O	O	M		O	O	O	O	O	O	
Trespassing*	<b>TRS*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O							M	O	O	O	O	
Violation of Early Re-Entry Plan	<b>VIO</b>		M	M	M																								
Weapons Possession*	<b>WPO*</b>	L3	M	M	M	M	O	O	O	O	O	O	O	O	O	O	O				M			M	O	O	O	O	

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# The School District of Osceola County

817 Bill Beck Blvd. | Kissimmee, FL 34744  
407-870-4600 | [www.osceolaschools.net](http://www.osceolaschools.net)

The School District of Osceola County, Florida, does not discriminate in admission or access to, or treatment of employment in its programs and activities, on the basis of race, color, national origin, gender, age, disability, marital status or genetic information in its educational programs, services or activities, or in its hiring or employment